

SEND NEWSLETTER

Woodston Primary

Supporting Children

This newsletter is for the parents and carers of pupils on our register of Special Educational Needs and Disabilities (SEND) so we can keep you informed with updates about our provision here at Woodston Primary.

If you ever have any queries or requests for us as SEND Coordinators then contact the main office who can help you arrange a meeting, a phone call or they can forward your email to us. Both of us work part-time but every effort is made to respond to you as fast as we can.

Transitions

This term we are busy supporting pupils with end of year transitions. For those in Year 6 who will be moving up to Secondary school we reach out to the SEND team at their new school so that we can share information about their needs and current support. Some local Secondary schools offer us a chance to meet with their SENCO or Head of Year 7 and others prefer us to complete a detailed document about individual needs.. Once the term finishes we also pass on pupils' personal files with any notes or reports you have shared with us about your child's Special Educational needs or disability so that their new school is well-informed.



For pupils in Reception to Y5 we hold 'hand-over' meetings in the summer term for a teacher to share information with the next class teacher. There will also be a 'move up' session towards the end of term where all pupils get to spend time in their new class ready for September. If you have questions about transitions please get in touch.

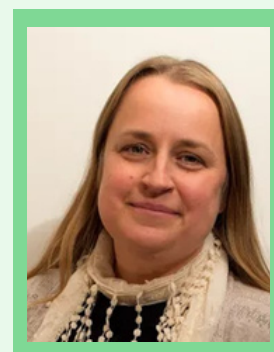


Woodston
Primary School

Your SEN Coordinators (SENCOs)



Mrs Hurrell
(For Y2, Y3, Y4 & Y5)



Mrs Robinson
(For YR, Y1 & Y6)

Supporting Social, Emotional and Mental Health Needs



Our nurture room



Miss Duffy's room

There are four categories of Special Educational Needs that schools support. One of these is 'Social, Emotional and Mental Health' or SEMH needs. These needs include pupils with ADHD, attachment disorder, anxiety disorders or behavioural difficulties. Children with SEMH needs can be prone to feeling anxious, frustrated or misunderstood.

Here at Woodston Primary we are proud to have a wide team of support staff who work with our teachers and leaders to help pupils with SEMH needs to thrive and learn. This team includes a teaching assistant who runs our 'nurture' groups, Mrs Beebe, at lunch times and in the afternoons. Themes for these groups include learning about different emotions, self-esteem and friendship skills. We also have two Learning Mentors, Mr Davey and Miss Duffy. They often work 1:1 with pupils and their support covers a range of topics including anger management, anxiety, school avoidance, loss and bereavement. This work is done for a fixed length though pupils may be allocated to further programmes later on in school.

The aim of all this support is to help give children the skills they need plus the opportunity to reflect and grow. We use quiet rooms to provide a peaceful, pleasant environment for these activities. This additional support is allocated by our SENCOs following any concerns raised by teachers, leaders and families.



Mrs Beebe
Teaching Assistant



Miss Duffy
Learning Mentor



Mr Davey
Learning Mentor