

Woodston Primary School  
Writing Genre Progression

		EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<u>Writing to Entertain</u>	<b>Narrative</b>	<p>Oral retelling of events using time words and past tense.</p> <p>Sequence events in a familiar story.</p> <p>Simple sentence based on oral retelling.</p>	<p>Traditional tales</p> <p>Fairy tales</p> <p>Setting/character descriptions</p>	<p>Writing in role</p> <p>Adapting a familiar story</p>	<p>Myths</p> <p>Stories with issues and dilemmas</p>	<p>Legends</p> <p>Stories with historical settings</p> <p>Playscripts</p>	<p>Stories with historical settings</p> <p>Stories set in imaginary worlds</p> <p>Classics</p>	<p>Adventure and mystery story</p> <p>Flashback story</p> <p>Ghost stories</p>
	<b>Poetry</b>	Nursery rhymes	<p>List poems</p> <p>Performance poems and raps</p> <p>Rhyme</p>	<p> kennings</p> <p>Riddles</p> <p>Chants and tongue twisters</p> <p>Puns and wordplay</p> <p>Performance poetry</p>	<p>Acrostics</p> <p>Similes</p> <p>Free verse</p> <p>Performance poetry</p>	<p>Clerihews</p> <p>Free verse</p> <p>Performance poetry</p>	<p>Narrative classics</p> <p>Riddles</p> <p>Acrostic poems</p>	<p>Narrative</p> <p>Modern verse</p> <p>Performance poetry</p>

<b><u>Writing to Inform</u></b>	<b>Instructions</b>	<p>Oral retelling of how to make and do something.</p> <p>Captions and labels.</p>	How to play games – title/goal, list of equipment, numbered steps.	Recipes – goal, outline statement about what will be achieved, sequenced steps, diagrams/illustrations to support the process.	Technical manual – goal, outline statement about what will be achieved, ingredients and equipment lists, tips and suggestions, precautionary advice embedded in the text.	Technical manual – goal, outline statement about what will be achieved, ingredients and equipment lists, tips and suggestions, precautionary advice embedded in the text.	Instructions for more complex processes.	Instructions for more complex processes.
	<b>Recount</b>	<p>Oral retelling about own experiences using time words and past tense. (e.g holidays, trips, special events)</p> <p>Simple sentence</p>	<p>Postcards</p> <p>Letter</p>	<p>Diary</p> <p>Letter</p>	<p>Letter</p> <p>Diary</p> <p>Biography</p>	<p>Newspaper report</p> <p>Letter</p> <p>Diary</p>	<p>Autobiography</p> <p>Biography</p> <p>Newspaper report</p>	<p>Autobiography/ biography</p> <p>Letter</p> <p>Diary</p> <p>Newspaper report</p>

		recounting the event spoken and then written.						
	<b>Non-Chronological report</b>	Labels/labelled diagrams of objects  Captions  Simple sentence containing an adjective	Fact files  Mind maps  Information leaflet	Magazine article  Simple reports on topic-based project	In-depth report on researched theme	Guide book / science encyclopaedia	Comparison study e.g. religions, countries etc.	
	<b>Explanation</b>			Flow charts  Life cycle	How something works/a process – technical manual	Science investigation	Encyclopaedia entry	
<u>Writing to Persuade</u>	<b>Persuasion</b>				Letter  Advertisement  Travel brochure	Complaint letter  Job application	Speech campaign	Political pamphlet  Magazine article

<u>Writing to Discuss</u>	Discussion						Balanced argument  Debate write- up	Essay writing
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Teachers should also plan opportunities for children to revisit text-types introduced in previous years where not explicitly stated on the document above.

These genres can be covered through the Power of Reading as well as other areas of the curriculum.