

**Week 1** Aim to do one of spelling, reading, writing, timetables and maths per day. Aim to do 1 or 2 learning projects a week.

<p style="text-align: center;"><b><u>Spelling</u></b></p> <ul style="list-style-type: none"> <li>• Practise the Year 3/4 Common Exception words (see attached).</li> <li>• Choose 5 Common Exception words and write synonyms, antonyms, definitions and try using them in a sentence.</li> <li>• Pick an activity from the attached Spelling Menu.</li> <li>• Practise your spelling with the activities on Education City.</li> <li>• Play games on the free website <a href="https://spellingframe.co.uk">https://spellingframe.co.uk</a></li> </ul>	<p style="text-align: center;"><b><u>Reading</u></b></p> <ul style="list-style-type: none"> <li>• Listen to your child read and discuss what they have read. Encourage them to read with expression and intonation.</li> <li>• Explore new vocabulary you find whilst reading. What does the word mean? Can you think of any synonyms or antonyms?</li> <li>• Whilst reading with your child, stop them and ask them to predict what might happen next.</li> <li>• How many words can your child read in a minute? Set a timer and record the number of words read correctly. Can they improve their score?</li> <li>• Practise their skimming and scanning skills. Using pages from a magazine or newspaper, can your child find all the words that start with an 'a' or end with 'ing'?</li> </ul>	<p style="text-align: center;"><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>• Encourage your child to keep a diary of their home schooling. What did they do today? How did they feel? If they are feeling imaginative, they could write from the perspective of an imaginary them? Are they a superhero? Maybe an astronaut?</li> <li>• Write a character description of a member of their family. Draw what they look like, describe their personality, hobbies, likes and dislikes. How do they behave?</li> <li>• Write a letter to their friend, explaining what they have been up to. Don't forget to ask them questions about themselves. You could even email it to them and wait for a reply...</li> <li>• Write a setting description describing their local area. What is in your local area? What do they like/dislike about it and why?</li> <li>• Write a set of family rules. They could begin with 'We always....' rather than 'We do not...'</li> </ul>
<p style="text-align: center;"><b><u>Maths</u></b></p> <ul style="list-style-type: none"> <li>• Add totals of the weekly shopping list or some work around money.</li> <li>• Play the money game <a href="http://flash.topmarks.co.uk/4020">http://flash.topmarks.co.uk/4020</a></li> <li>• Practise telling the time on an analogue clock or play the game <a href="https://mathsframe.co.uk/en/resources/resource/116/telling-the-time">https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</a></li> <li>• Get a piece of paper and get your child to show you everything they know about addition. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.</li> <li>• Practice multiplying and dividing by 10 and 100. Watch these youtube videos to help you. <a href="https://www.youtube.com/watch?v=7Y0zSnhiShc&amp;list=UUJob4tkfOSXy6yav9Y54SKIQ&amp;index=">https://www.youtube.com/watch?v=7Y0zSnhiShc&amp;list=UUJob4tkfOSXy6yav9Y54SKIQ&amp;index=</a> <a href="https://www.youtube.com/watch?v=PPMnbH2M0io&amp;list=UUJob4tkfOSXy6yav9Y54SKIQ&amp;index=">https://www.youtube.com/watch?v=PPMnbH2M0io&amp;list=UUJob4tkfOSXy6yav9Y54SKIQ&amp;index=</a></li> <li>• Look on Education City and the Year 4 activities to refresh your child's memory and practice their maths skills.</li> </ul>	<p style="text-align: center;"><b><u>Times Tables</u></b></p> <ul style="list-style-type: none"> <li>• Spend at least 15 minutes a day with your child practising their times tables.</li> <li>• Use Hit The Button, <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></li> <li>• Times Tables <a href="https://www.timestables.co.uk">https://www.timestables.co.uk</a></li> <li>• Help your child make and decorate flash cards to practise or snap the answer and the question.</li> <li>• Your child could make a times tables grid and fill in the missing boxes.</li> <li>• You could test your child on a specific times table each week</li> </ul>	<p style="text-align: center;"><b><u>Learning Projects</u></b></p> <ul style="list-style-type: none"> <li>• Encourage your child to create a piece of artwork entitled 'Family'. This could be a drawing, self portrait, sculpture or collage. Could they copy another artist's style? Which materials have they chosen to use and why? How do they feel about their piece of artwork? <a href="https://www.bbc.co.uk/teach/class-clips-video/art-and-design-ks1-ks2-creating-a-collage-landscape-zfrfbdm">https://www.bbc.co.uk/teach/class-clips-video/art-and-design-ks1-ks2-creating-a-collage-landscape-zfrfbdm</a></li> <li>• Follow a set of instructions to bake a special treat for your family. Remember to ask an adult for help. <a href="https://www.bbcgoodfood.com/recipes/collection/kids-cooking">https://www.bbcgoodfood.com/recipes/collection/kids-cooking</a></li> <li>• Relax and follow a yoga for kids program. How does it make you feel? Can the whole family get involved? <a href="https://www.youtube.com/watch?v=X655B4ISakg">https://www.youtube.com/watch?v=X655B4ISakg</a></li> <li>• Create a model, video, presentation or diagram of the water cycle. Why is the water cycle important? <a href="http://www.wateraid.org">www.wateraid.org</a></li> </ul>