

Week 3 Aim to do one of spelling, reading, writing, timetables and maths per day. Aim to do 1 or 2 learning projects a week.

Spelling

- Practise the Year 3/4 Common Exception words (see attached).
- Choose 5 Common Exception words and write synonyms, antonyms, definitions and try using them in a sentence.
- Pick an activity from the attached Spelling Menu.
- Practise your spelling with the activities on Education City.
- Play games on the free website <https://spellingframe.co.uk>

Reading

- Listen to your child read and discuss what they have read. Encourage them to read with expression and intonation.
- Explore new vocabulary you find whilst reading. What does the word mean? Can you think of any synonyms or antonyms?
- Whilst reading with your child, stop them and ask them to predict what might happen next.
- Ask your child to look through the book they are reading and write down any interesting adjectives or phrases they find in there. They could use these in their writing in the future.
- Copy a passage from the book they are reading but leave out the verbs. Ask your child to fill in the gaps with the best verbs they can think of to describe the actions or feelings of the characters. Compare with the original in the book and discuss their choices.

Writing

- Write a newspaper report about a character or event in the book they are reading. Remember to include a catchy headline and the 5w's (who, what, where, when, why) in the lead paragraph.
- Choose a picture from a book or the internet to inspire your child to write a short story. Can they use a storyboard to plan their narrative? Make sure they include a beginning, build up, dilemma, resolution and ending.
- Using their storyboard, encourage you child to write a short story using fronted adverbials and descriptive language.
- Can your child write a paragraph persuading people to treat animals with respect? They could start with "It is important that..." or "It is appalling that..." Their challenge is to include AFOREST techniques such as rhetorical questions.
- Write an A-Z list of adverbs e.g. amazingly, bravely, carefully

Maths

- Get a piece of paper and get your child to show you everything they know about multiplication. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
- Grid method and column method multiplication. Multiply a 3-digit number by a 1-digit number by making your own place value counters to help you. You can either draw on counters or make your own out of card/paper. Once you have done this with counters, have a go by drawing them out. Link to video: https://www.youtube.com/watch?v=QrKqvhV-j_Q&list=PLWJ2KbiNEyq1iZ36fRe-xTJ4NNZsmYz9&index=13
- Maths Games. Choose a maths game to play each day. Have a go at inventing your own maths game. <https://matr.org/blog/fun-maths-games-activities-for-kids/>
Link to maths game videos: https://www.youtube.com/watch?v=foj6ujoT_HU&list=PLWJ2KbiNEyq1iZ36fRe-xTJ4PaiaY3o5E5xCB
- Telling the time in analogue. Practise telling the time in analogue. You can choose to practice reading the time to o'clock and half past: <https://www.youtube.com/watch?v=V32tRiEQ2AA&t>
Once you are confident with this, have a go at telling the time to quarter past & to: <https://www.youtube.com/watch?v=86RbCwhdJSs>
If you can do this, have a go at telling the time to 5 minutes: <https://www.youtube.com/watch?v=QJkYONqIYQM>
Finally have a go at reading the time to the nearest minute: <https://www.youtube.com/watch?v=ohgPN0jOcf4>
- Look on Education City and the Year 4 activities to refresh your child's memory and practice their maths skills.

Times Tables

- Spend at least 15 minutes a day with your child practising their times tables.
- Use Hit The Button, <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Times Tables <https://www.timestables.co.uk>
- Help your child make and decorate flash cards to practise or snap the answer and the question.
- Your child could make a times tables grid and fill in the missing boxes.
- You could test your child on a specific times table each week

Learning Projects

- Why do seasons occur? Can your child create a presentation or video showing why seasons occur. They could choose how to carry out their presentation: a poster, play or could they use their computer skills?
- Complete an observational drawing of what they see outside their window. Then get out into the garden and find natural forms such as stones, leaves and flowers. Complete sketches showing an awareness of different viewpoints of the same object. Remember to concentrate on tone and shading.
- Talk about keeping safe. Discuss different ways to keep safe such as basic hygiene, road safety, internet safety, water safety, being safe around the home and stranger danger.
- Have your child visit the website below. Allow them to explore the website, searching for electrical dangers in the home. <http://www.switchedonkids.org.uk>
- Listen to different pieces of music from around the world. Which style of music do they prefer and why? Maybe they could learn a song by heart and perform it?