

Week 4 Aim to do one of spelling, reading, writing, timetables and maths per day. Aim to do 1 or 2 learning projects a week.

Spelling

- Practise the Year 3/4 Common Exception words (see attached).
- Choose 5 Common Exception words and write synonyms, antonyms, definitions and try using them in a sentence.
- Pick an activity from the attached Spelling Menu.
- Practise your spelling with the activities on Education City.
- Play games on the free website <https://spellingframe.co.uk>

Reading

- Listen to your child read and discuss what they have read. Encourage them to read with expression and intonation.
- Explore new vocabulary you find whilst reading. What does the word mean? Can you think of any synonyms or antonyms?
- Choose a scene from their book that describes a setting. Draw a picture of how they imagine it to be. Label their picture with words and phrases the author has used to describe the setting.
- Does their book have a blurb? Could they write a better one? Could they write one for the book they are reading? Remember not to make it too longer or give away the ending!
- Think about an unsavoury character in a book they have read. Design a wanted poster for them. Don't forget to put a reward on there!

Writing

- Write an email to a family member or your teacher telling them how your week has been. Remember to ask them questions about their own week.
- Design an information leaflet about an animal of your choice. Remember to use heading, sub headings and a picture with a caption.
- Write a description of a fictional animal that has just been discovered. Think about what it looks like, where it lives and what it eats. Draw a picture to show what the new creature is like.
- Write a haiku poem about a bird of prey using information gathered from the internet.
- Write an A-Z list of adjectives e.g. amazingly, bravely, carefully

Maths

- Get a piece of paper and get your child to show you everything they know about division. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
- Division (grouping and sharing and bus stop method) Get some something you can use to share (counters/raisins/grapes etc....) Practise dividing by sharing and dividing by grouping. Link to video: <https://youtu.be/bdglIPNNhul>
Divide a 3 digit number by a 1-digit number by making your own place value counters to help you. You can either draw on counters or make your own out of card/paper. Once you have had a go with counters, try it by just drawing out the counters. Then have a go practising with just the numbers. Link to video for dividing a 3-digit number by a 1-digit number: <https://www.youtube.com/watch?v=D7PelKmv-jl&list=PLWIJ2KbiNEyq1iZ36fRe-xTJ4NNZsmYz9&index=14>
- Look at the website and play some of the card games suggested to improve their maths skills. <https://www.weareteachers.com/math-card-games/>
- Play the Division Millionaire game to practice your skills. http://www.math-play.com/Division-Millionaire/division-millionaire-game_html5.html
- Look on Education City and the Year 4 activities to refresh your child's memory and practice their maths skills.

Times Tables

- Spend at least 15 minutes a day with your child practising their times tables.
- Use Hit The Button, <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Times Tables <https://www.timestables.co.uk>
- Help your child make and decorate flash cards to practise or snap the answer and the question.
- Your child could make a times tables grid and fill in the missing boxes.
- You could test your child on a specific times table each week

Learning Projects

- Create your own circuit with activities such as the wall sit, push ups, sit ups, shuttle runs, plank and jumping jacks. Make a record of how many you can do in a minute. Remember to have a rest before moving on to the next activity with a drink nearby.
- Play board games with your family. Learn a new game, play an old favourite or create your own.
- What is weather like around the world? How is climate change having an impact on it? Create a poster, video, presentation or play to show your findings.
- Plan a weekly shop with your child. Discuss what is needed for the household, write a list and set a budget.
- Teach your child a new skill. It could be cooking, tying their shoelaces, riding or washing their bike, learning a new language, musical instrument or game.