

Activity Ideas – Year 3

Education City has lots of valuable resources for English, Maths, Science and Computing. We would recommend using this website, if you have access to the internet, to support your child in these subject areas.

<p>Time to Imagine...</p>	<p>Think about the story The Iron Man. What has happened so far? Make a prediction about what you think will happen next. (Remember there's no right or wrong, it's what you think!) Write the next part of the story...</p>	<p>Get in role as the Iron Man. Write a letter to Hogarth telling him all about how you feel after Hogarth trapped you. Remember to express your emotions by including lots of details about how you feel about being trapped. Try to use a range of punctuation (, ! ? ...)</p>	<p>Create a book review about the story so far. What is the story about? What do you like/dislike about it? Would you recommend the book? Who would you recommend it to? How would you rate the book out of 5? Why?</p>
<p>Time to Discover...</p>	<p>Find out about a man called Philip Astley. Who was he? When was he born? What is he famous for? Create a fact file all about him.</p>	<p>Study how magnets work. What are the two poles on a magnet? What does attract and repel mean? What is magnetic? What are magnets used for? Create a leaflet all about magnets.</p>	<p>Research the history of the modern circus. What can you find out about the circus? Can you put all of your research into a report? You could create a fact file, a poster or even a PowerPoint. Be as creative as you like!</p>
<p>Time to Revise...</p>	<p>We have learnt written methods for addition, subtraction, multiplication and division this year in Maths. Can you design a poster explaining how to use the column method to add, subtract and multiply and the number line to divide? Imagine someone has never used these methods, what will they need to know?</p>	<p>Draw a range of different 2D shapes. If you have a ruler, measure each of the sides and add them all up to find the perimeter. If you don't have a ruler, estimate the length of the sides and then work out the perimeter. Remember to calculate the perimeter, we add up all of the lengths around the outside of a shape.</p>	<p>We have learnt to present data in a bar chart and pictogram this year. Can you ask your family different questions (what's their favourite TV show, colour, food etc...), create a tally, then present your findings as a bar chart or pictogram? Remember to include a title and axis labels.</p>
<p>Time to Be Active ...</p>	<p>Take part in the 9am Joe Wicks workout on YouTube.</p>	<p>Can you create your own dance or workout routine? Remember to include a warm up and cool down.</p>	<p>Can you create your own relay race? Ask your family to get involved with it.</p>
<p>Time to Create...</p>	<p>Create your own picture book. It can be about anything you like. You may wish to add words. Think about a clear title on your front cover and a blurb for your back cover. Share your story with your family.</p>	<p>Write an acrostic poem about a subject of your choice e.g. Spring Sunshine fills the sky Pretty flowers all around Robins tweeting in the sky I love the wind blowing on my face Nothing but colour everywhere Green trees blowing in the wind</p>	<p>Carefully sketch a picture of a flower. Add colour if you wish to. Can you include all of the intricate details? Consider lines, shapes, patterns and shading. Can you remember some of the parts and label them?</p>

