

## Year 2 Home learning w/c 04.05.20

<p>Maths (Time)</p>	<p>Use time language to describe a fun day that you have had during lockdown. You can write it down or tell it verbally.</p> <p><i>Remember to use the vocabulary: before, after, first, next, morning, afternoon, evening etc.</i></p>	<p>Can you practise ordering days of the week and months of the year and spelling them correctly?</p> <p><i>Challenge: Write and then answer some questions e.g. If today is Wednesday, yesterday was _____. If this Month is May, next month will be _____.</i></p>	<p>Can you practise telling the time to the hour? Perhaps an adult can test you.</p> <p><i>Remember: when the longer (minute) hand is pointing to the 12 it is something o'clock. Then you just have to look at the shorter (hour) hand to see which hour it is.</i></p>	<p>Once you have mastered telling the time to the hour – try telling it to half past the hour.</p> <p><i>Remember: the minute hand will now be half way round the clock, pointing at the 6. The hour hand will be half way between two numbers, it is half PAST the number the hand has gone PAST.</i></p>	<p>Make a timetable of a typical day at home for you. What do you do at different times?</p> <p><i>You could include: having meals, doing some reading, play time, going for a walk, having a bath, brushing your teeth etc.</i></p>
<p>English</p>	<p>Power of Reading: Lesson 7 L.I: To use descriptive phrases. (on website)</p>	<p>Power of Reading: Lesson 8 L.I: To write in role as a character. (on website)</p>	<p>Power of Reading: Lesson 9 L.I: To write instructions. (on website)</p>	<p>Reading: Read a book either by yourself or with an adult and then design a new front cover for it.  <i>What needs to be included on a front cover? Could it give some clues about what will happen in the book? Don't forget the author's name!</i></p>	<p>Reading: Choose a book that you have read before and write a book review.  <i>What was your favourite part? Who would enjoy this book? Would you recommend it? Why/why not? How many stars would you give it?</i></p>
<p>Creative</p>	<p>How many different materials can you find around your house? E.g. wood, metal...</p> <p><i>Challenge: Can you give reasons why certain things are made from the material they are made from e.g. The table is made from wood because it is strong and sturdy.</i></p>	<p>Get sketching! Find a photograph or a picture of something and have a go at sketching it.  <i>How much detail can you include? Can someone in your family guess what it is that you've drawn?</i></p>	<p>Think of something you'd like to make and then be as creative as you can. E.g. a vehicle or a monster.  <i>You could use Lego, recycled materials, sticks, paper etc.</i></p>	<p>Write an acrostic poem about a springtime word.  E.G. Sunshine all around Perfect warm weather Robins come out more I love seeing the beautiful flowers New animals are born Gorgeous Spring days!</p>	<p>Go on a sensory Spring walk with an adult.  <i>What can you see? Hear? Smell? Feel?</i></p>