## Year 2 Home learning w/c 01.06.20

| $\begin{aligned} & \text { Maths } \\ & \text { (revision: } \\ & \text { addition } \\ & \text { and } \\ & \text { subtraction) } \end{aligned}$ | Can you add 3 1-digit numbers together? E.g. $3+6+$ $7 \text { = }$ <br> What can help you? We know our number bonds to 10 , can you spot any in this number sentence? $3+7=10$ <br> Now add the 4! | Write numbers to 50 on pieces of paper and put them facing down. Choose 2 numbers and add them together. <br> Remember to use lines and dots to represent the tens and ones. E.g. 31 = \|/|. | Now choose 2 numbers under 100 and subtract the smaller one from the greater one. <br> Again - drawing tens and ones could help you. Remember to exchange a ten for ten ones if you need to. | Can you make up some word problems involving addition? <br> You could ask a member of your family to solve them. | Can you make up some word problems involving subtraction? <br> You could ask a member of your family to solve them. |
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| English | The Magic Finger <br> L.I: To write a book review. <br> Write a review of "The Magic Finger' <br> What was your favourite part? Why? <br> Who would like it? <br> Who are the characters? <br> Can you draw a picture from the book? | The Magic Finger <br> L.I: To summarise a story. <br> Could you write a blurb for the book? You will need to summarise the key events, but remember, don't give too much away! | The Magic Finger <br> L.I: To write the next chapter of 'The Magic Finger' <br> What do you think would happen if the book carried on? Would she 'put the finger' on someone else? Would she decide that it's not the right thing to do? It's up to you! | Reading: <br> Read a book in a different location every day. <br> See how creative you can be, and don't forget to send us the pictures! | Reading: <br> Make an alphabet of different books that you've read. <br> A - Alan's Big Scary Teeth B - Brown Bear, Brown Bear, what do you see? <br> C - Charlie and the Chocolate Factory |
| Creative (Let's get active!) | Roll up some socks into a ball and find a bucket. How many times in a row can you get the socks in? <br> If you're finding it too difficult/easy, change the size of the bucket or the distance from the bucket. | How many times can you throw a ball in the air and catch it without dropping it? <br> Now try throwing it higher does it make it more difficult? | Learn a dance! <br> You can use the links in the email we sent or make up your own dance. We would love to see some of these! | Let's get juggling! <br> Can you learn to juggle? You can use balls or balled up socks. Start with 2 and then see if you can do 3!!! | Make sure you exercise for 20 minutes a day. <br> You can do an exercise video, go for a walk, get on your bike or scooter etc. |

