

### **Year 3 Home Learning Activities – Friday 19<sup>th</sup> June 2020**

We would like your child to complete a range of activities over the week. Some activities can be completed independently, however some require support from adults.

Please email **at least one example of work per week** to [hb3@woodstonprimary.org.uk](mailto:hb3@woodstonprimary.org.uk) so we can celebrate their home learning.

<p><b><u>Reading</u></b></p>	<p><b>Visual Literacy:</b> <a href="#">Pobble365</a></p> <p>Every day a new image and guided reading activities are shared on this page. These can be discussed or the answers can be written in full sentences.</p> <p><i>Some adult support may be required.</i></p>	<p><b>Listen to Your Child Read:</b> This should to be <b>1:1, 4 times</b> a week for approximately 10 minutes.</p> <p>This could be a book from home or an e-book. <a href="#">Book Trust</a> <a href="#">Oxford Owl</a></p> <p><i>Adult support required.</i></p>	<p><b>Comprehension:</b> 60 second read task. Children have 60 seconds (1 minute) to read the text provided. This is followed by a selection of questions. Children have as long as they need to answer the questions. (Answers Provided)</p> <p><i>Independent</i></p>
<p><b><u>English/ Theme</u></b></p>	<p><b><u>The Pebble in my Pocket - Slides</u></b> Attached to this email are the slides the children in school will be using this week. They give explanation and activities based around the book. You do not need to buy the book as all the resources, text and images are on the slides. These slides will also include theme based activities linked to the story. You can work through these slides at your own pace but all slides must be completed unless stated otherwise as this is a sequence of understanding.</p> <p><i>Some adult support may be required.</i></p>		
<p><b><u>Spelling/ Grammar</u></b></p>	<p><b>Assessments:</b> - Pixl Grammar Test Week 1 (Answers provided) <i>Independent</i></p> <p><i>This activity may require adult support to address any errors after it has been completed.</i></p>	<p><b>Spelling:</b> Choose 5 spellings from the Common Exception words or Statutory Spelling lists below. - Choose a spelling activity from the grid below. <i>Independent</i></p> <p>- Practise and Test <i>Adult support required.</i></p>	<p><b>Grammar:</b> <a href="#">Pobble365</a> Every day a new image and grammar activities are shared on this page.</p> <p><i>Some adult support may be required.</i></p>

<p><b><u>Maths</u></b></p>	<p><b>Assessments:</b></p> <ul style="list-style-type: none"> <li>- Assertive Mentoring Maths Assessment Week 3 (Answers provided) <i>Independent</i></li> <li>- Times Tables Challenge Revision <i>Independent</i></li> </ul> <p><i>These activities may require adult support to address any errors after they have been completed.</i></p>	<p><b><u>Shape Week</u></b></p> <p>Attached to this email are the slides the children in school will be using this week. They give explanation, activities as well as reasoning questions. You can work through these slides at your own pace but all slides must be completed unless stated otherwise as this is a sequence of understanding.</p> <p><i>Some adult support may be required.</i></p>
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**Attached to this email:**

- English/Theme Slides
- Shape Slides

**Attached to this document:**

- Pixa Grammar Test Week 1
- Spelling Activities Sheet
- Assertive Mentoring Maths and answers
- Times Table Challenges
- 60 Second Read Activities and answers

### Y3 Grammar and Punctuation Quiz 1

1. Add two **full stops** in the correct places below.

John walks to school with his dad Tom and Emma  
join them

1 mark

2. Circle the **noun** in the sentence below.

The pencils were sharp.

1 mark

3. Circle **one** word in each set of brackets to complete the sentences correctly.

Today, I am ( painted / painting ) a picture.

Yesterday, I ( I painted / painting ) a picture.

1 mark

4. Write one **adverb** to complete the sentence below.

I walk to school \_\_\_\_\_.

1 mark

5. Insert an **apostrophe** in the correct place in the sentence below.

Those are Sam's toys.

1 mark

6. Which sentence is in the **present tense**?

Tick one

Kim walked to the shop.

☐

Kim is drawing a picture.

☐

Kim went to see her grandma.

☐

Kim will go swimming tomorrow.

☐

1 mark

7. Insert a **comma** in the correct place in the sentence below.

I went to the shop and I bought a pencil a ruler  
and a rubber.

1 mark

8. Draw a line to match each word to the **suffix** that turns it into a **noun**.

Word

act

Suffix

er

or

er

or

1 mark

Qu.	Quiz 1 Answers	Notes
1	John <u>walks</u> to school with his dad. Tom and Emma <u>join</u> <u>them</u> .	
2	pencils	
3	Today I am <u>painting</u> a picture. Yesterday I <u>paint</u> ed a picture.	Also accept answers which have been underlined.
4	Any appropriate adverb. E.g. <b>quickly, slowly, daily, yesterday</b>	Answers must be spelt correctly and must not include capital letters.
5	Those are Sam's toys.	Apostrophes must be curved to the left.
6	Kim is drawing a picture. <i>(Option 2)</i>	
7	I went to the shop and I bought a pencil, a ruler and a rubber.	Commas must be the correct size and must be curved to the left.
8	<div> <div>Word</div> <div>act</div> <div>teach</div> </div> <div> <div>Suffix</div> <div>er</div> <div>or</div> <div>er</div> <div>or</div> </div>	

## Spelling Activities

### Headlines

Cut letters out of newspapers and magazines to spell out your words. Stick them down to a piece of paper.



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### Curly Words

Firstly, write your spelling words out in normal letters. Then write them again in curly letters!



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### Tell a Story

Write a story using all of your spelling words. Make sure you underline your spelling words.



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### Three Times

Write each of your spelling words three times using a different coloured crayon or pen each time.



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# Maths Assertive Mentoring Stage 3 Week 3

## Maths Key Skills


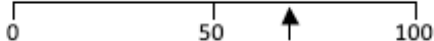






## Stage 3: Skill Check 3

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class/Group: \_\_\_\_\_



A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry	
1. What is the missing number? 0 50 100 <input type="text"/> 200 250	3:1	11. $40 \div 8 =$	3:10	21. The cup holds 250 millilitres of liquid. The jug holds 1 litre of liquid. How many more millilitres <u>does</u> the jug hold?	3:19
2. What is the <b>7</b> worth in this number? 347	3:2	12. $9 \times 8 =$	3:10		
3. Write this number in words. 602	3:3	13. $18 \times 3 =$	3:11	22. Tom bought 3 cans of pop that were 75p each. How much did they cost in total? Give your answer in pounds and pence.	3:21
4. Estimate the labelled number? 	3:4	14. I buy 5 packs of balloons. I have 45 balloons. How many are in each pack?	3:12		
5. Write a number that is bigger than 793 using the same three digits.	3:5	16. Circle $\frac{1}{10}$ of the marbles. 	3:13	23. What time does this clock show? 	3:22
6. $302 - 10 =$	3:6	16. What fraction is shaded? 	3:14		
7. $752 - 93 =$	3:7	17. What is $\frac{1}{6}$ of 18?	3:15	24. How many right angles make a complete turn? 	3:27
8. Circle the best <b>estimate</b> to $98 + 131$ 220 230 240 250	3:8	18. This shape is in tenths. Shade in $\frac{1}{5}$ . 	3:16		
9. Use $12 + 25 = 37$ to help solve: $370 - 120 =$ <input type="text"/>	3:9	19. Add the fractions. $\frac{2}{7} + \frac{3}{7}$	3:17	25. Circle the horizontal line. 	3:28
10. What is the missing number? $182 - \square = 124$	3:9	20. Write the smallest fraction. $\frac{1}{5}$ $\frac{1}{6}$ $\frac{1}{4}$ $\frac{1}{2}$	3:18		
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	

# Maths Assertive Mentoring Stage 3 Week 3 Answers

## Maths Key Skills



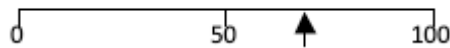





## Stage 3: Skill Check 3 Answers

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class/Group: \_\_\_\_\_



A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry	
1. What is the missing number? 0 50 100 <input type="text"/> 200 250	3:1 <b>150</b>	11. $40 \div 8 =$	3:10 <b>5</b>	23. The cup holds 250 millilitres of liquid. The jug holds 1 litre of liquid. How many more millilitres <u>does</u> the jug hold? 	3:19 <b>750</b>
2. What is the <b>7</b> worth in this number? 347	3:2 <b>7 units</b>	12. $9 \times 8 =$	3:10 <b>72</b>	22. Tom bought 3 cans of pop that were 75p each. How much did they cost in total? Give your answer in pounds and pence.	3:21 <b>£2 and 25p</b>
3. Write this number in words. 602	3:3 Six hundred and two	13. $18 \times 3 =$	3:11 <b>54</b>	23. What time does this clock show? 	3:22 <b>5 (minutes) past 3</b>
4. Estimate the labelled number? 	3:4 <b>60-75</b>	14. I buy 5 packs of balloons. I have 45 balloons. How many are in each pack?	3:12 <b>9</b>	24. How many right angles make a complete turn? 	3:27 <b>4</b>
5. Write a number that is bigger than 793 using the same three digits.	3:5 <b>937 or 973</b>	16. Circle $\frac{1}{10}$ of the marbles. 	3:13 <b>1</b>		
6. $302 - 10 =$	3:6 <b>292</b>	16. What fraction is shaded? 	3:14 <b><math>\frac{3}{12}</math> or <math>\frac{1}{4}</math></b>		
7. $752 - 93 =$	3:7 <b>659</b>	17. What is $\frac{1}{6}$ of 18?	3:15 <b>3</b>		
8. Circle the best <b>estimate</b> to $98 + 131$ 220 <b>230</b> 240 250	3:8 <b>230</b>	18. This shape is in tenths. Shade in $\frac{1}{5}$ . 	3:16 <b>2 parts</b>		
9. Use $12 + 25 = 37$ to help solve: $370 - 120 =$ <input type="text"/>	3:9 <b>250</b>	19. Add the fractions. $\frac{2}{7} + \frac{3}{7}$	3:17 <b><math>\frac{5}{7}</math></b>	25. Circle the horizontal line. 	3:28 <b>Left line circled</b>
10. What is the missing number? $182 - \text{ } = 124$	3:9 <b>58</b>	20. Write the smallest fraction. $\frac{1}{5}$ $\frac{1}{6}$ $\frac{1}{4}$ $\frac{1}{2}$	3:18 <b><math>\frac{1}{6}</math></b>		
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	



## Multiplication Challenge

8 x 11 =		7 x 6 =		5 x 2 =	
6 x 7 =		6 x 12 =		2 x 3 =	
8 x 2 =		8 x 4 =		1 x 4 =	
6 x 1 =		6 x 3 =		4 x 5 =	
7 x 7 =		7 x 4 =		3 x 7 =	
6 x 6 =		6 x 11 =		10 x 9 =	
8 x 3 =		7 x 9 =		0 x 10 =	
6 x 8 =		8 x 10 =		9 x 2 =	
7 x 5 =		7 x 1 =		5 x 3 =	
6 x 2 =		6 x 9 =		8 x 4 =	
8 x 6 =		7 x 8 =		3 x 5 =	
6 x 10 =		8 x 8 =		6 x 6 =	
7 x 0 =		7 x 3 =		4 x 7 =	
6 x 0 =		8 x 1 =		60 ÷ 10 =	
7 x 2 =		7 x 11 =		56 ÷ 7 =	

1. 6 cats have 4 kittens each. How many kittens are there in total?
2. **I have 66 cookies and can fit 6 cookies into a box. How many boxes will I need?**
3. In a school there are 96 children. There are 8 classrooms. How many children in each class?
4. **Mrs. Emma picks 3 flowers a day starting on Monday. How many does she have by Sunday?**
5. There are 7 windows on a house. How many windows on 8 houses?

Your time



## Incredible Invertebrates!

- 10** Invertebrates are a species of animal that do not have  
**18** a back bone. Mammals, amphibians, reptiles, fish and  
**29** birds do not fit into this category because they all have  
**38** vertebrae (spinal bones), but these animals make up less  
**49** than 4% of all the animal species on Earth. This means  
**58** that around 96% of animal species alive are invertebrates.  
**66** These include marine invertebrates and molluscs, such as  
**75** sponges, jellyfish and oysters, as well as crustaceans and  
**82** insects, such as crabs, shrimp and butterflies.
- 91** The largest invertebrate ever recorded was a giant squid  
**99** that measured 13m long. The smallest invertebrates are  
**110** so tiny that they cannot be seen by the naked eye.



## Quick Questions



1. Write a short definition of the word 'invertebrate'.

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2. What percentage of animals on Earth actually have spinal bones?

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3. Who do you think this information is for?

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4. Write two questions that you could find the answers to in this text.

a. 

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b. 

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# Incredible Invertebrates!

**10** Invertebrates are a species of animal that do not have  
**18** a back bone. Mammals, amphibians, reptiles, fish and  
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**91** The largest invertebrate ever recorded was a giant squid  
**99** that measured 13m long. The smallest invertebrates are  
**110** so tiny that they cannot be seen by the naked eye.



# Answers



1. Write a short definition of the word 'invertebrate'.

**Accept any definition that states that invertebrates are creatures without spinal bones.**



2. What percentage of animals on Earth actually have spinal bones?

**4%**



3. Who do you think this information is for?  
**Accept an answer which states for children / those who do not know about invertebrates / people interested in the animal species.**



4. Write two questions that you could find the answers to in this text.

**Accept any questions that are correctly punctuated and whose answers can be directly retrieved from the text.**