

Week 5 - Money

Message for Parents/Carers:

Many children find using and handling money difficult, especially recognising coins.

Please try and keep learning about money as practical as possible and link to real life situations when you can. We can only provide some questions they may encounter in assessments - this would not necessarily prepare them for real life! In school we would usually be playing lots of games, role play etc.

Some Ideas:

- Role play shop keepers.
- Visit local shops and your child could work out how much to spend/change they would get.
- Start a piggy bank.
- Create a savings chart towards a treat (earning money towards a goal)
- Sorting coins.
- Coin rubbing (like tree bark rubbing, this helps to recognise coins)
- Roll two dice and child has to create that amount using coins (could ask them to use different combinations of coins).
- Using money (real or fake) to earn treats around the house (e.g. snacks or TV time). This is also a good way to introduce chores!
- Find different ways/combinations of coins to make a total amount.

Videos

<https://www.bbc.co.uk/bitesize/topics/z8yv4wx/resources/1>

Games

<https://www.topmarks.co.uk/maths-games/7-11-years/money>

1p



2p



5p



10p



20p



50p



£1



£2



You can use the column method when adding and subtracting money. REMEMBER to line up the decimal place.

£12.18 + £25.25 ↓

£25.25

+ £12.18

£

<https://www.youtube.com/watch?v=Cy-1zN8TgsA>

Use the column method to solve these calculations...

$$1. \text{£}1.30 + \text{£}2.40 =$$

$$2. \text{£}2.25 + \text{£}3.32 =$$

$$3. \text{£}5.00 + \text{£}0.99$$

$$4. \text{£}2.50 + \text{£}3.47 =$$

$$5. \text{£}7.23 + \text{£}4.55 =$$

$$6. \text{£}5.67 + \text{£}8.19 =$$

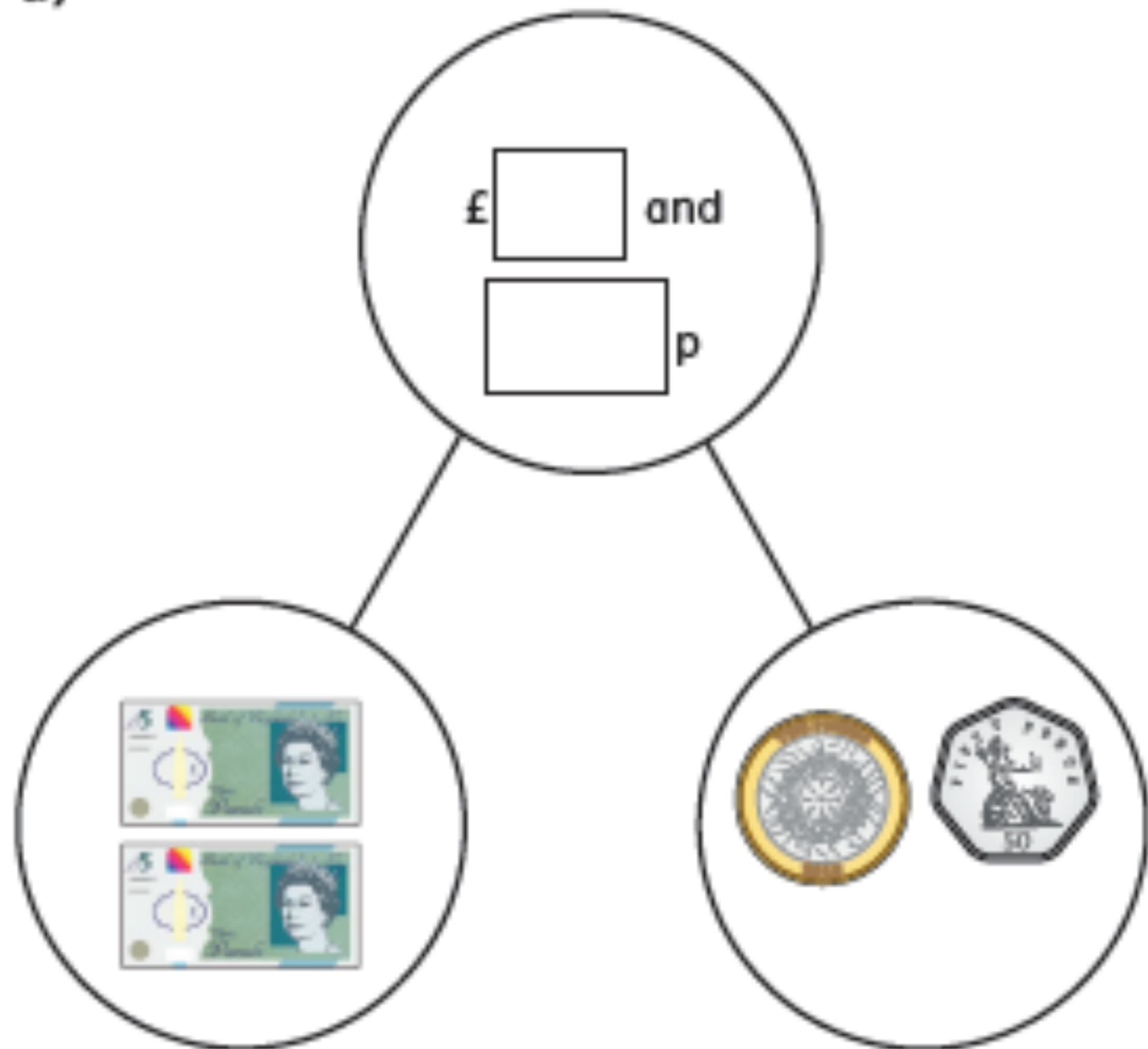
$$7. \text{£}2.45 + \text{£}2.45 =$$

$$8. \text{£}0.34 + \text{£}0.57 =$$

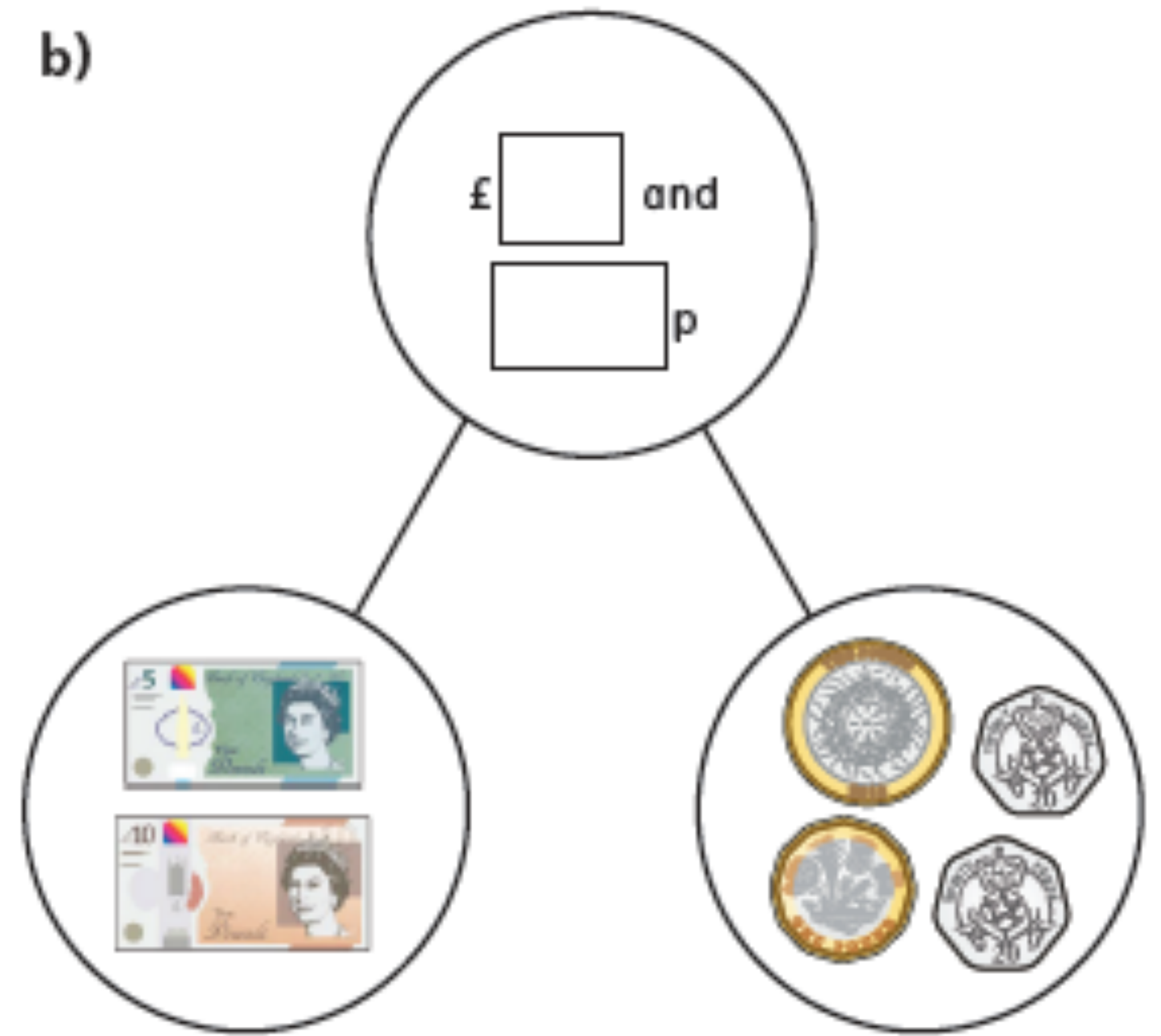
Adding Money

Complete the part-whole models.

a)



b)



Adding Money

2 Dora buys two birthday cards.



Complete the sentences to show how much money Dora spends.

$$£ \square + £ \square = £ \square$$

$$\square \text{ p} + \square \text{ p} = \square \text{ p}$$

Dora spends £ and p.

3 Complete the number sentences.

a) £3 and 12p + £5 and 12p = £ and p

b) £3 and 30p + £5 and 30p = £ and p

c) £3 and 50p + £5 and 50p = £ and p

d) £4 and 50p + £5 and 50p = £ and p

What do you notice?

Adding Money


4 Brett has £6 and 55p.

Aisha has £2 and 55p.

How much money do they have altogether?

£ and p

5 Annie and Alex are having pizza for lunch.

Tomato pizza	£5 and 40p	
Vegetable pizza	£7 and 75p	
Potato wedges	£1 and 79p	
Cheese bites	£2 and 83p	

a) Annie orders a tomato pizza and cheese bites.

How much does it cost?

£ and p

b) Alex has £10

She wants to buy potato wedges and a vegetable pizza.

Does she have enough money? _____

Explain your answer.

Adding Money

6

Mo buys a cap for £6 and 50p.

He also buys a key ring.

He spends £10 in total.

How much does the key ring cost?



£ and p

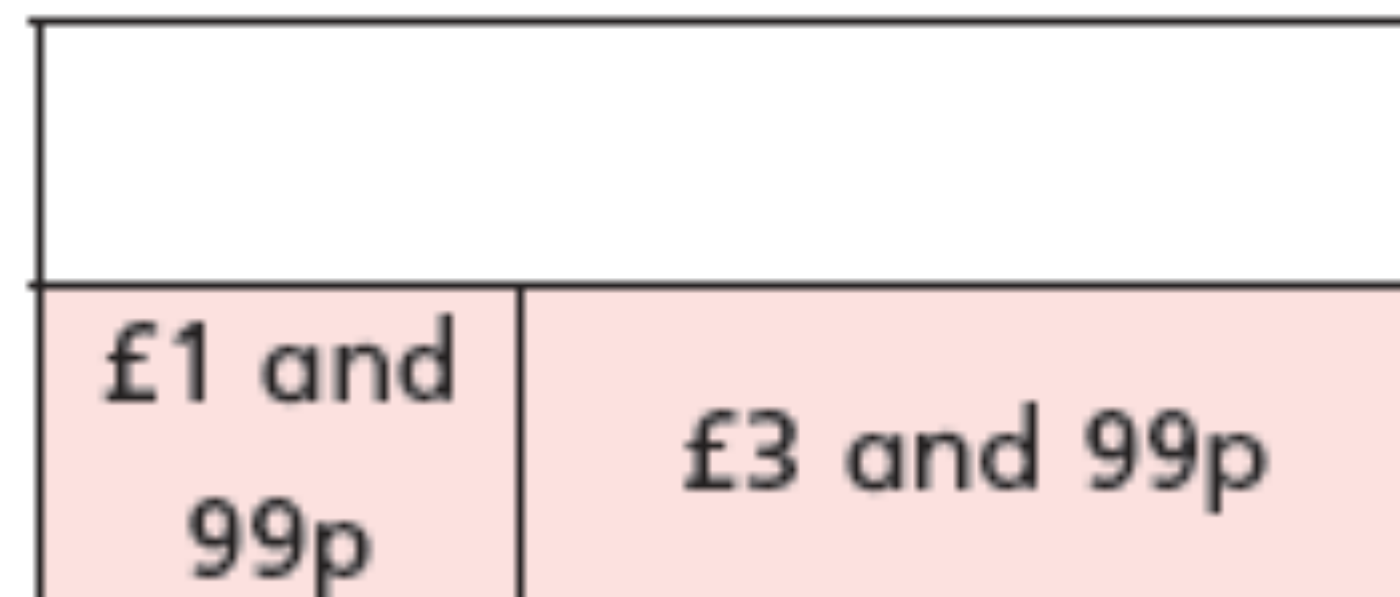
7

Complete the bar models.

a)



b)



Adding Money

8 Eva has £6 to spend.



What can Eva buy?

Use the column method to solve these calculations...

$$1. \text{ £}1.43 - \text{ £}1.40 =$$

$$2. \text{ £}1.83 - \text{ £}1.63 =$$

$$3. \text{ £}2.44 - \text{ £}1.23 =$$

$$4. \text{ £}3.67 - \text{ £}1.35 =$$

$$5. \text{ £}4.79 - \text{ £}1.57 =$$

$$6. \text{ £}6.27 - \text{ £}1.08 =$$

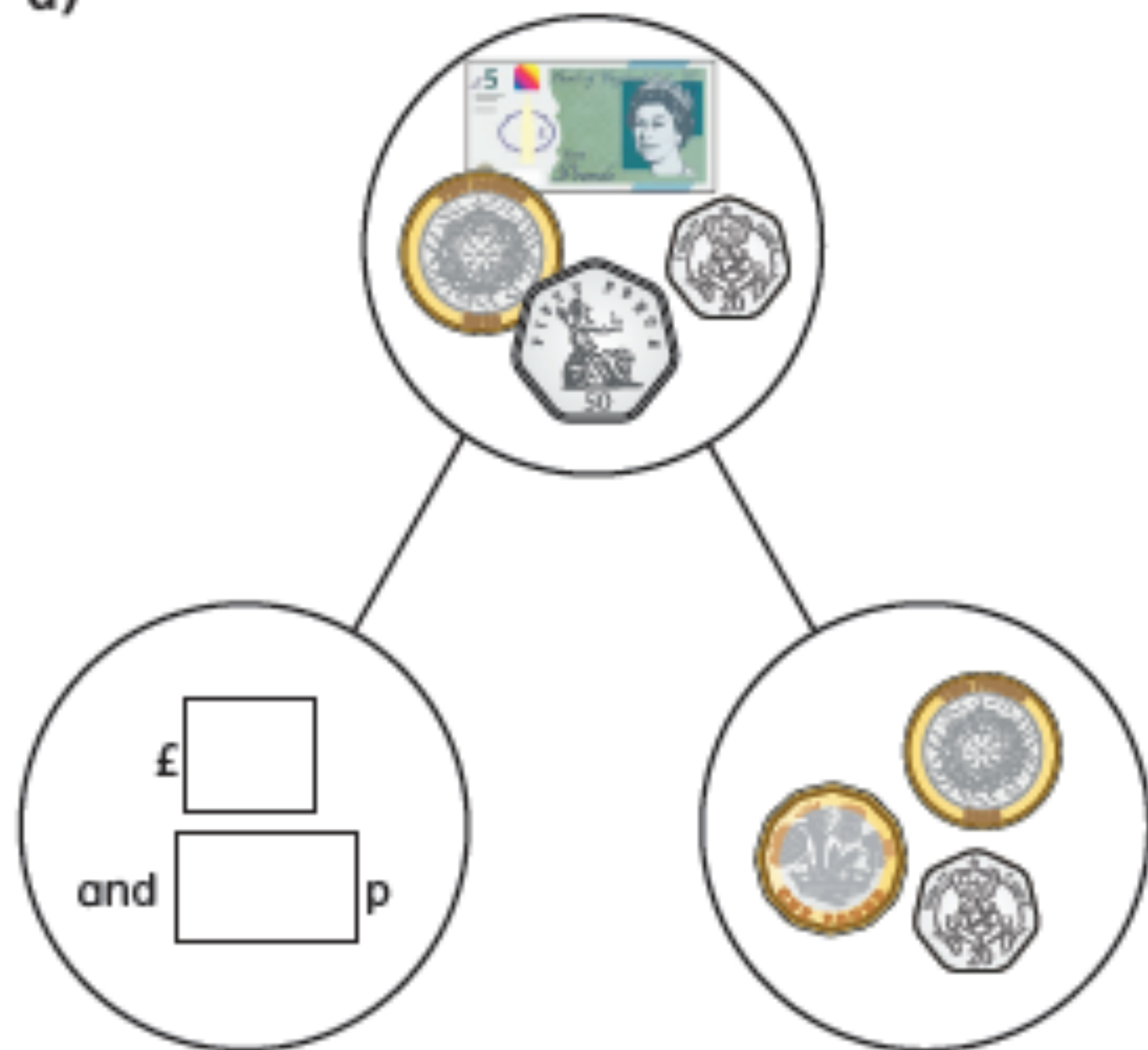
$$7. \text{ £}5.43 - \text{ £}1.52 =$$

$$8. \text{ £}5.57 - \text{ £}4.38 =$$

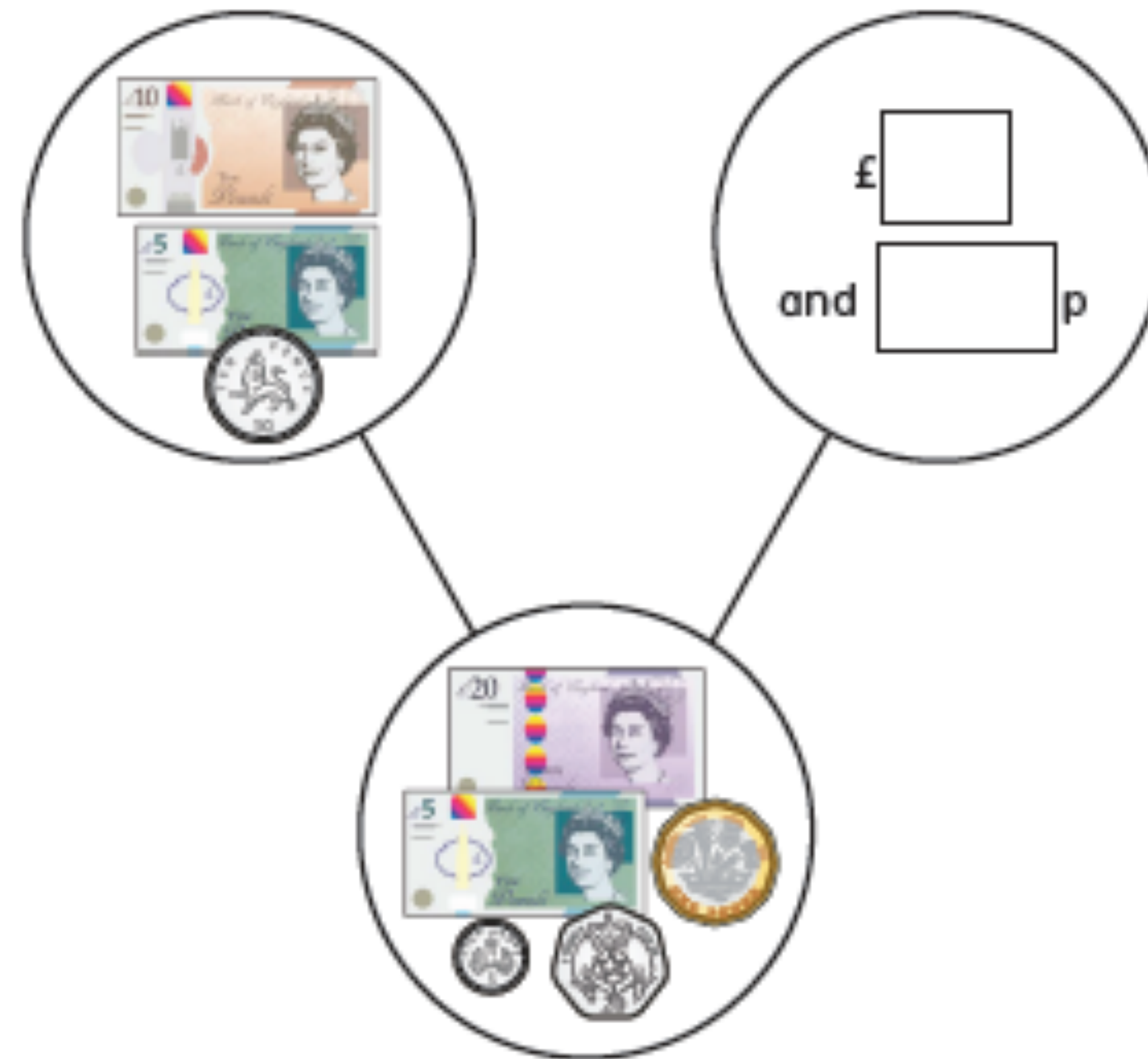
Subtracting Money

I Complete the part-whole models.

a)



b)



Subtracting Money

- 2 Tommy has £5 and 75p in his pocket.



He puts £2 and 50p in his money box.

How much is left in his pocket?

£ and p

- 3 Whitney has £4 and 80p.

She buys this pair of socks.

How much money does Whitney have left?



£ and p

Subtracting Money

4

Complete the statements.

a) £8 and 65p – £5 and 25p = £ and p

b) £8 and 65p – £5 and 65p = £ and p

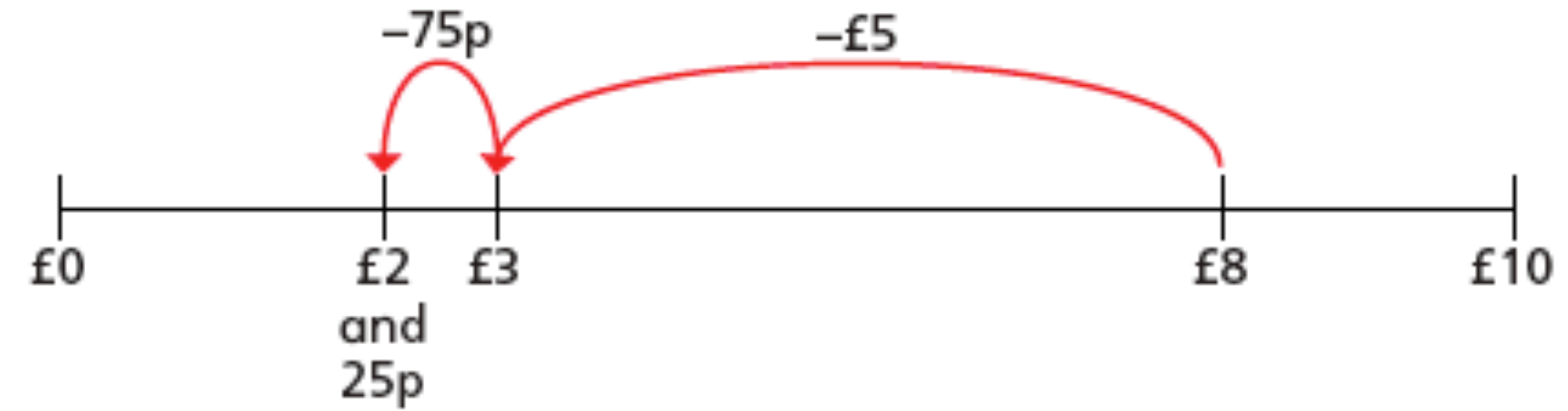
c) £8 and 65p – £8 and 30p = £ and p

Subtracting Money

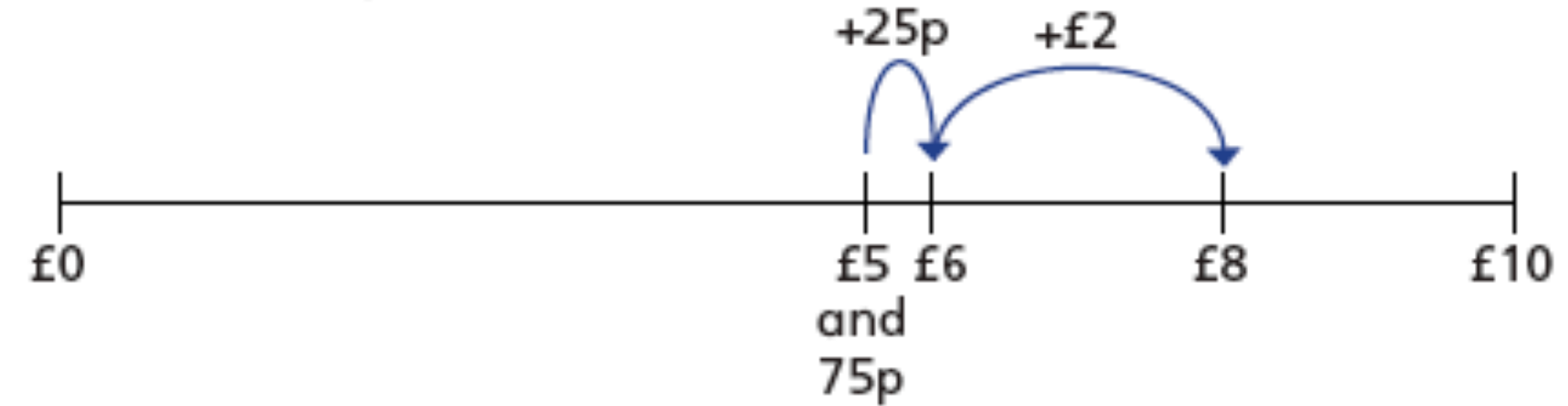
5

Amir and Rosie use a number line to subtract £5 and 75p from £8

Amir's method



Rosie's method



Amir and Rosie both get £2 and 25p as their answer.

a) Explain each of these methods to a partner.

b) Whose method do you prefer? _____

Explain why.

Subtracting Money

6 Complete the number sentences.

a) £3 and 50p – £1 and 20p = £ and p

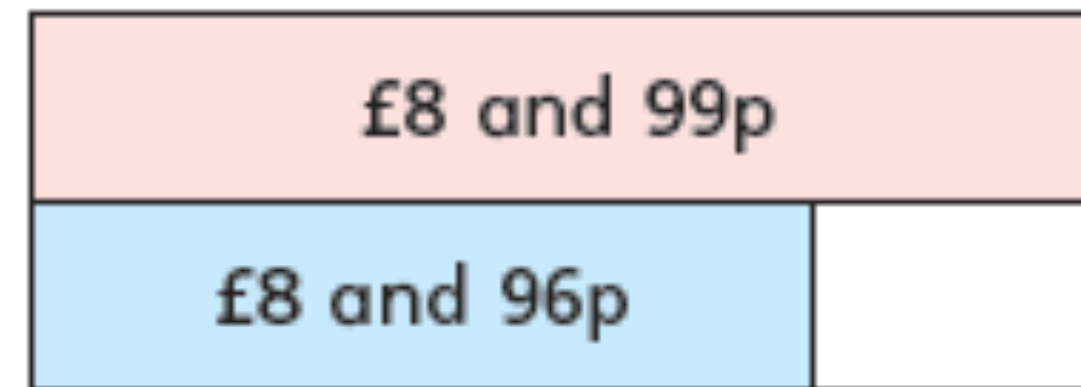
b) £3 – £1 and 50p = £ and p

c) £6 and 15p – £2 and 85p = £ and p

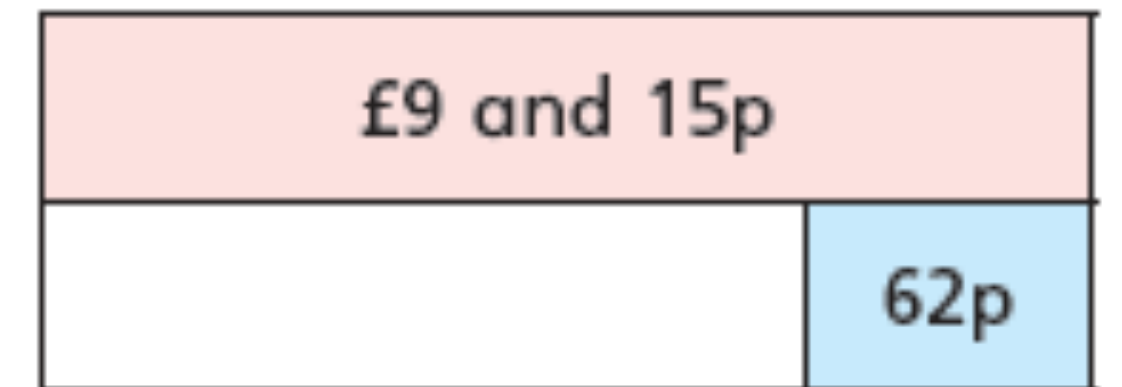
d) £8 and 7p – £3 and 54p = £ and p

7 Complete the bar models.

a)



b)



Finding Change

I How much change would you get from a £10 note?

a)



£ and p

b)



£ and p

c)



£ and p

Finding Change

2 Annie buys some crayons.



She pays with this money.



She gets this change.



Has Annie been given the correct amount of change?

Explain your answer.

Finding Change

- 3 Huan buys a hot chocolate for £2 and 60p.
He pays with a £5 note.
How much change does he get?

£ and p

- 4 Dani buys a milkshake.
She pays with a £5 note.
She gets £2 and 60p change.
How much did the milkshake cost?

£ and p

Finding Change

- 5 Ms Hall has £9 to buy breakfast.
She gets £4 and 25p change.

Waffles	£4 and 75p
Omelette	£5 and 75p

Which breakfast does Ms Hall buy?

Use a number line to explain your answer.



Ms Hall buys the _____ for breakfast.

Finding Change

6

A train ticket costs £3 and 60p.

A bus ticket costs £2 and 85p.

Mr Khan buys a train and a bus ticket.

He pays with a £10 note.

How much change does he get?

£ and p

Finding Change

- 7 Mrs Dean buys a T-shirt.
She pays with a £10 note.
She gets four coins in change.
Each coin is different.



- a) What is the lowest possible price of the T-shirt?

£ and p

- b) What is the highest possible price of the T-shirt?

£ and p