Year 3 Home Learning Activities – 6th July 2020

We would like your child to complete a range of activities over the week. Some activities can be completed independently, however some require support from adults.

Please email **at least one example of work per week** to hb3@woodstonprimary.org.uk so we can celebrate their home learning.

Reading	**Visual Literacy:** Inference Activity	**Listen to Your Child Read:** This should to be **1:1, 4 times** a week for approximately 10 minutes. This could be a book from home or an e-book. Book Trust Oxford Owl Adult support required.	**Comprehension:** 60 second read task. Children have 60 seconds (1 minute) to read the text provided. This is followed by a selection of questions. Children have as long as they need to answer the questions. (Answers Provided) Independent
English/ Theme	**The Pebble in my Pocket - Slides** Attached to this email are the slides the children in school will be using this week. They give explanation and activities based around the book. You do not need to buy the book as all the resources, text and images are on the slides. These slides will also include theme based activities linked to the story. You can work through these slides at your own pace but all slides must be completed unless stated otherwise as this is a sequence of understanding. Some adult support may be required.		
Spelling/ Grammar	**Assessments:** - Pixl Grammar Test (Answers provided) Independent This activity may require adult support to address any errors after it has been completed.	**Spelling:** Choose 5 spellings from the Common Exception words or Statutory Spelling lists below. - Choose a spelling activity from the grid below. Independent - Practise and Test Adult support required.	**Handwriting:** Please use the spellings to now practise handwriting. Handwriting needs to be cursive looped. The link is a great website that has videos and activities. If you need more support there is also videos on pencil grip and sitting posture. https://www.teachhandwriting.co.uk/route-d-letter-choice-2-ks2.html Independent

Maths	**Assessments:** - Times Tables Revision Some adult support may be required. **Assertive Mentoring Maths** 20minutes to complete - Answers provided Independent	**Money Week** Attached to this email are the slides the children in school will be using this week. They give explanation, activities as well as reasoning questions. You can work through these slides at your own pace but all slides must be completed unless stated otherwise as this is a sequence of understanding. Some adult support may be required.

Attached to this email:
- English/Theme Slides
- Maths Slides

Attached to this document:
- Spelling Activities Sheet
- PIXL Grammar Assessment
- Assertive Mentoring Maths and answers
- Inference Activities
- 60 Second Read Activities and answers

Y3 Grammar and Punctuation Quiz 3

1. Circle the words which should start with a **capital letter.**

the family went to blackpool on holiday.

1 mark

2. Circle the two **nouns** in the sentence below.

The young boy was playing with the ball.

1 mark

3. Rewrite the verbs in the boxes to complete the sentence with the correct choice of tense.

Earlier, Ben was _____ with his brother.

[to play]

Yesterday, Ben had _____ with his brother.

[to play]

1 mark

4. Write one **adverb** to complete the sentence below.

The children were playing _____ .

1 mark

5. Insert an **apostrophe** in the correct place in the sentence below.

The girls went to Tinas party.

6. Rewrite the sentence below into the **simple past tense.** Remember to punctuate your sentence correctly.

Tom kicks the football.

_____

1 mark

7. Insert a **comma** in the correct place in the sentence below.

I bought a banana two apples and a bunch of grapes from the supermarket.

1 mark

8. Draw a line to match each word to the **suffix** that turns it into a **noun.**

Word	Suffix
	ness
kind	ment
	ness
state	ment

1 mark

Qu.	Quiz 3 Answers	Notes
1	the, blackpool	Also accept answers that are underlined.
2	boy, ball	Also accept answers that are underlined.
3	playing played	Answers must be spelt correctly and must not include capital letters.
4	Any appropriate adverb. E.g. **noisily, energetically, nicely, earlier**	Answers must be spelt correctly and must not include capital letters.
5	The girls went to Tina's party.	Apostrophes must be curved to the left.
6	Accept accurate sentence in the past tense. E.g. **Tom kicked the football.**	The sentence must be punctuated correctly.
7	I bought a banana, two apples and a bunch of grapes from the supermarket.	Commas must be the correct size and must be curved to the left.
8	Word	Suffix	

Word / Suffix matching:
- kind — ness
- ment
- ness
- state — ment

Spelling Activities

3D Words

Make your spelling words out of playdough or clay.

Connect the Dots

Write your spelling words using dots. Connect the dots you've drawn by tracing over them with a coloured pencil.

Spelling Flowers

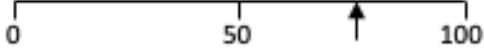Draw a big flower. Write each of your spelling words on one of the petals.

Air Write

Write your spelling words in the air with your finger. Ask someone to read your words as you write. You could also ask someone to air write while you read the word!
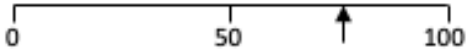
Maths Assertive Mentoring Stage 3

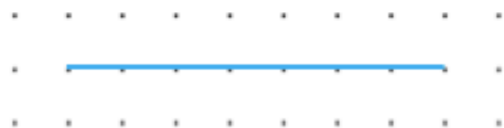| A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry	
1. What is the missing number? 0 50 100 150 ☐ 250	3:1	11. $24 \div 8 =$	3:10	23. The jug holds $1\frac{1}{2}$ litres of liquid. If the jug is half full, how many millilitres does it contain?	3:19
2. What is the **4** worth in this number? 924	3:2	12. $6 \times 8 =$	3:10		
3. Write this number in words. 261	3:3	13. $13 \times 4 =$	3:11	22. Tom bought 5 cans of pop that were 40p each. How much did they cost in total?	3:21
4. Estimate the labelled number? 0 50 ↑ 100	3:4	14. I buy 9 packs of balloons. I have 99 balloons. How many are in each pack?	3:12		
5. Write a number that is bigger than 592 using the same three digits.	3:5	16. Circle $\frac{3}{10}$ of the marbles.	3:13	23. What time does this clock show?	3:22
6. $612 - 10 =$	3:6	16. What fraction is shaded?	3:14		
7. $326 - 78 =$	3:7	17. What is $\frac{1}{5}$ of 30?	3:15	24. How many right angles make three quarters of a turn?	3:27
8. Circle the best **estimate** to $52 + 179$ 220 230 240 250	3:8	18. This shape is in tenths. Shade in $\frac{3}{5}$.	3:16		
9. Use $46 + 27 = 73$ to help solve: $730 - 270 =$ ☐	3:9	19. Add the fractions. $\frac{3}{8} + \frac{2}{8}$	3:17	25. Draw a horizontal line on the grid.	3:28
10. What is the missing number? 213 - ☐ = 149	3:9	20. Write the smallest fraction. $\frac{1}{9}$ $\frac{1}{7}$ $\frac{1}{4}$ $\frac{1}{6}$	3:18		
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)		Y (10-19)	G (20-25)

Maths Assertive Mentoring Stage 3 Answers

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry	
1. What is the missing number? 0 50 100 150 ☐ 250	3:1 **200**	3:10 11. 24 ÷ 8 =	**3**	3:19 23. The jug holds $1\frac{1}{2}$ litres of liquid. If the jug is half full, how many millilitres does it contain?	**750**
2. What is the **4** worth in this number? 924	3:2 **4 units**	3:10 12. 6 x 8 =	**48**		
3. Write this number in words. 261	3:3 Two hundred and sixty one	3:11 13. 13 x 4 =	**52**	3:21 22. Tom bought 5 cans of pop that were 40p each. How much did they cost in total?	**£2**
4. Estimate the labelled number? 0 50 ↑ 100	3:4 **70-80**	3:12 14. I buy 9 packs of balloons. I have 99 balloons. How many are in each pack?	**11**		
5. Write a number that is bigger than 592 using the same three digits.	3:5 **925 or 952**	3:13 16. Circle $\frac{3}{10}$ of the marbles.	**3**	3:22 23. What time does this clock show?	**Five (minutes) to nine**
6. 612 - 10 =	3:6 **602**	3:14 16. What fraction is shaded?	$\frac{6}{12}$ or $\frac{1}{2}$		
7. 326 - 78 =	3:7 **248**	3:15 17. What is $\frac{1}{5}$ of 30?	**6**	3:27 24. How many right angles make three quarters of a turn?	**3**
8. Circle the best **estimate** to 52 + 179 220 ⃝230⃝ 240 250	3:8 **230**	3:16 18. This shape is in tenths. Shade in $\frac{3}{5}$.	**6**		
9. Use 46 + 27 = 73 to help solve: 730 – 270 = ☐	3:9 **460**	3:17 19. Add the fractions. $\frac{3}{8} + \frac{2}{8}$	$\frac{5}{8}$	3:28 25. Draw a horizontal line on the grid.	**Line drawn**
10. What is the missing number? 213 - ☐ = 149	3:9 **64**	3:18 20. Write the smallest fraction. $\frac{1}{9}$ $\frac{1}{7}$ $\frac{1}{4}$ $\frac{1}{6}$	$\frac{1}{9}$		
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)		Y (10-19) G (20-25)	

Inference Challenge

Literal Questions:
What does the sign say?
What colour is the man's tie?

Inference Questions:
Where was this picture taken?
Who is the man?
What could be written on the papers?
Why is the floor wet?

Stone Age Time Periods

11 The pre-historic period known as the Stone Age, which is
22 said to have lasted for over three million years, was named
33 because of the stone tools and equipment used at the time.
43 The Stone Age is divided into three phases, although the
52 exact dates for each section vary across the world.

61 During the Old Stone Age, known as the Palaeolithic
70 era, the earliest relatives of humans, homo habilis, used
80 simple stone tools and Britain was still connected by land
86 to modern-day France and Denmark.

95 In the Mesolithic period (Middle Stone Age), the more
101 developed humans lived hunter-gatherer lifestyles,
112 constantly on the move in order to survive. At this point,
116 Britain became an island.

124 During the New Stone Age (Neolithic period), farming
132 began, pottery was developed and villages were built.

Quick Questions

1. Find and copy a phrase which means the same as 'Old Stone Age'.

_____

2. In which phase did Britain become an island?

_____

3. Summarise the main points of this text in 20 words or less.

_____

_____

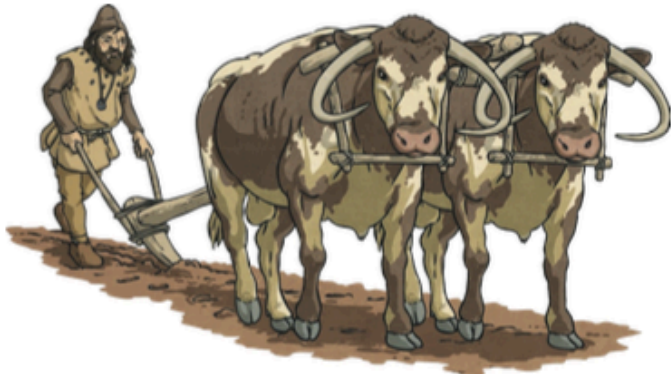4. How are the Mesolithic and Neolithic periods different?

_____

_____

_____

Stone Age Time Periods

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132 began, pottery was developed and villages were built.

Answers

1. Find and copy a phrase which means the same as 'Old Stone Age'.
   Accept: Paleolithic era.

2. In which phase did Britain become an island?
   Mesolithic

3. Summarise the main points of this text in 20 words or less.
   Accept any reasonable summary which includes the main point that the Stone Age was divided into three periods and is 20 words or less in length.

4. How are the Mesolithic and Neolithic periods different?
   Accept any reasonable difference from the text such as: 'Humans constantly moved in the Mesolithic period but settled in villages during the Neolithic period.'