



Activities for Wednesday 10th February

The Government guidelines state that children in Year 4 should spend 4 hours each day on their learning from home. To make things clearer, we have made a list of how long we would spend on each of today's activities, if we were in school. These are an approximate guide. Please remember to email us some photos of your work at the end of the day. We look forward to seeing how you get on.

Thinking Skills – 30 minutes
Guided Reading – 30 minutes
P.E – 30 minutes
Spellings – 30 minutes
Maths – 45 minutes
Grammar & Punctuation Quiz – 15 minutes
English – 1 hour



Thinking Skills

- On the next few slides, there is some information all about Chinese New Year. Have a read through and familiarise yourself with the history of Chinese New Year.
- Can you research Chinese New Year and add 5 interesting facts to the information on the following slides?





新年快樂

Kung Hei Fat Choy

That's 'Happy New Year'
in Chinese.

新年快樂 新年快樂 新年快樂 新年快樂

One in every six people in the world celebrate Chinese New Year. Customs vary but the main idea is to remember family and wish everyone peace and prosperity in the coming year.



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





























Chinese New Year is also known as the Spring Festival. It is the biggest and most important festival in China and is celebrated in Chinese communities all over the world.



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The date of Chinese New Year is based on the lunar calendar and the date changes each year.



 2 SÁBADO - 02.01 - Virgo	 1 LUNES - 03.01 - Libra	 1 MARTES - 03.01 - Ophiuchus	 7 JUEVES - 11.01 - Pegasus	 6 VIERNES - 19.01 - Aries	 5 DOMINGO - 02.02 - Taurus	 4 LUNES - 11.02 - Gemini	 2 MARTES - 21.02 - Cancer	 1 JUEVES - 03.03 - Leo	 9 DOMINGO - 04.03 - Sagittarius	 7 LUNES - 13.03 - Aquarius	 7 MIÉRCOLES - 06.03 - Aries
 10 DOMINGO - 03.03 - Sagittarius	 8 LUNES - 13.03 - Aquarius	 9 MIÉRCOLES - 05.03 - Aries	 14 JUEVES - 03.04 - Gemini	 13 VIERNES - 14.04 - Leo	 12 DOMINGO - 07.04 - Leo	 12 MARTES - 09.04 - Virgo	 10 MIÉRCOLES - 18.04 - Libra	 9 VIERNES - 11.05 - Ophiuchus	 16 DOMINGO - 01.05 - Pegasus	 14 LUNES - 11.05 - Taurus	 14 MIÉRCOLES - 09.05 - Taurus
 16 SÁBADO - 23.05 - Pegasus	 15 LUNES - 07.06 - Taurus	 15 MARTES - 16.06 - Taurus	 22 VIERNES - 04.07 - Virgo	 21 SÁBADO - 20.07 - Libra	 20 LUNES - 11.08 - Sagittarius	 19 MARTES - 23.08 - Sagittarius	 18 JUEVES - 09.09 - Capricorn	 16 VIERNES - 18.09 - Aquarius	 22 SÁBADO - 19.09 - Cancer	 21 LUNES - 08.10 - Leo	 21 MIÉRCOLES - 08.10 - Virgo
 24 DOMINGO - 02.10 - Cancer	 22 LUNES - 13.10 - Leo	 23 MIÉRCOLES - 11.09 - Virgo	 30 SÁBADO - 03.09 - Aquarius	 29 DOMINGO - 12.07 - Aquarius	 27 LUNES - 18.08 - Capricorn	 26 MARTES - 23.09 - Capricorn	 25 JUEVES - 03.10 - Taurus	 23 VIERNES - 03.10 - Libra	 30 DOMINGO - 17.10 - Libra	 29 MARTES - 12.10 - Ophiuchus	 29 JUEVES - 07.11 - Sagittarius
		 31 JUEVES - 05.10 - Sagittarius						 30 VIERNES - 23.09 - Virgo			



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The first day of the New Year falls between 21st January and 20th February. Celebrations last for 15 days from Chinese New Year's Eve to the Lantern Festival.



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There are several legends about how the Chinese New Year came about.



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One legend is that Lord Buddha called together all the animals in the animal kingdom to say goodbye before he left Earth. Only twelve came. He rewarded them by naming a year after each one in the order they arrived.



新年快樂 新年快樂 新年快樂 新年快樂

Another legend tells the story of a swimming race. Many years ago there was a rat, an ox, a tiger, a rabbit, a dragon, a snake, a horse, a goat, a monkey, a rooster, a dog and a pig.



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The animals argued about who was to be first in the cycle of years. They asked the Gods to decide.

No I should !



I should be first.



But I'm the most important!



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The Gods decided that there should be a swimming race.
Whoever came first would be first in the cycle, the rest
of the animals would be in the order they finished.



新年快樂

新年快樂

新年快樂

新年快樂



1st
rat



2nd
ox



3rd
tiger



4th
rabbit



5th
dragon



6th
snake



7th
horse



8th
goat



9th
monkey



10th
rooster



11th
dog



12th
pig



This was the final
order.



新年快樂

新年快樂

新年快樂

新年快樂



1st
rat



2nd
ox



3rd
tiger



4th
rabbit



5th
dragon



6th
snake



7th
horse



8th
goat



9th
monkey



10th
rooster



11th
dog



12th
pig

The calendar has
followed a rotating
cycle ever since then.



Guided Reading



The Year of the Ox

The Chinese Horoscope

In Chinese culture, each new year is shown by one of 12 animals. This tradition dates back thousands of years and started with a story. Because it is an old tale, there are many different versions of the story. Some versions have the Jade Emperor as the main character and others have Buddha. However, all of the stories are very similar and contain the same 12 animals. One version of the story tells that Buddha asked all of the animals on Earth to come and see him but only 12 animals answered his call. Buddha repaid them by giving each one of these animals their own year in the Chinese **zodiac cycle**.

The Year of the Ox begins on 12th February 2021. It is the 4719th year of the Chinese calendar. Once the Year of the Ox is over, the next will not begin again until 31st January 2033.

You were born in the Year of the Ox if you were born in:

1961 1973 1985 1997 2009

Traits of the Ox

People born in the different years of the Chinese zodiac cycle are believed to have particular **traits** and qualities. These traits are said to link to the animal that the year is named after. The ox is said to be the second of the zodiac animals and is seen as honest.

Oxen are believed to be hard-working and loyal. Just like the real-life creature, people born in this year are also said to be reliable. Many people believe that individuals born in the Year of the Ox are determined people who believe in the importance of hard work.

People born in the Year of the Ox are said to get on well with those who were born in the Year of the Rat, the Year of the Snake and the Year of the Rooster.



Tireless Workers

It is said that people born in the Year of the Ox do well in jobs that require a clear routine. They are said to prefer working alone and in jobs that require a specialist skill. It is believed that other people enjoy working with people who were born in the Year of the Ox because they can be relied upon to finish jobs thoroughly.

Popular careers for people born in the Year of the Ox are said to include:

- lawyers;
- carpenters;
- bankers;
- army officers.

Did You Know...?

Barack Obama, Malala Yousafzai and Diana, Princess of Wales were all born in the Year of the Ox.

Glossary

trait: A quality that makes a person or a group of people different from others.

zodiac cycle: A repeating cycle of 12 years with each year being represented by an animal or sign.

Questions



1. How did the tradition of the Chinese horoscope begin? Tick one.

- ☐ with a song
- ☐ with a letter
- ☐ with a story
- ☐ with a poem

2. **The ox is said to be the second of the zodiac animals and is seen as honest.**

Which word means the same as 'honest'? Tick one.

- ☐ brave
- ☐ polite
- ☐ kind
- ☐ truthful

3. Draw **three** lines and complete each sentence.

Buddha...

Barack Obama...

Oxen...

was born in the Year of the Ox.

asked all of the animals on Earth
to come and see him.

are believed to be hard-working
and loyal.

4. Which of the following are said to be popular careers for people born in the Year of the Ox? Tick **two**.

- ☐ lawyers
- ☐ actors
- ☐ army officers
- ☐ artists

5. Fill in the missing words.

Buddha repaid the animals by giving each one their own _____ in
the Chinese _____ cycle.

6. On what date does the Year of the Ox begin in 2021?

7. Explain why people born in the Year of the Ox might make good army officers.

8. Would you like to be friends with someone born in the Year of the Ox?
Explain your answer.

P.E



- We are going to be working out with Joe Wicks today.
- Use the link below to access today's workout. It will be live at 9am or you can follow it later.
- <https://www.youtube.com/user/thebodycoach1>

Spelling 'll' ending

1) Explanation

How is the 'll' sound spelt at the end of these words?

bottle feeble candle giggle bundle

When you add 'le', the 'l' is a *loser* – it won't help protect lonely vowels from the 'e'!

If the vowel is alone, it still needs two other consonants to protect it!

buble > bubble sadle > saddle

THINK: What would these say WITHOUT the extra consonant?

1) Explanation

The 'l' is a *loser* – it won't help protect lonely vowels from the 'e'!

BUT... some words NEED the vowel to say its name so we DON'T double the consonant.

table riflle cable bible titlle

THINK: What would these say if we DID double the consonant?

2) Examples

Remember: The '**l**' is a *loser* – it won't help protect lonely vowels from the '**e**'!

Which words have had the consonant doubled?

Why? What would they say otherwise?

Which words DON'T? Why?

sett**e**

ang**e**

nob**e**

doub**e**

need**e**

puzz**e**

jung**e**

toppl**e**

THINK: Which word has a vowel saying its name?
What would it say with the consonant doubled?

3) Practice

Remember: The '**l**' is a **loser** – it won't help protect lonely vowels from the '**e**'!

(Watch out for where vowels NEED to say their name!)

Starter

ap____

beet____

tab____

simp____

mid____

Challenge 1

doub____

shuf____

stumb____

hud____

bib____

Challenge 2

scramb____

rif____

throt____

peop____

strug____

THINK: How many other '**ll**' words can you think of?

4) Further examples

Consonant is doubled before 'le'

little	gobble
middle	pebble
struggle	ripple
bottle	rubble
settle	huddle
apple	topple
bubble	riddle
kettle	raffle
puzzle	hassle
saddle	cuddle
shuffle	throttle
giggle	wriggle
fiddle	dazzle

Consonant is not doubled

people	bundle
simple	jungle
couple	tremble
single	tumble
double	hurdle
angle	stumble
tackle	scramble
temple	gamble
needle	chuckle
purple	beetle
candle	trickle
gentle	tangle
marble	crumble

Consonant is not doubled (Vowel says its name)

table
able
title
bible
cable
trifle
cradle
stable
noble
fable
sidle
rifle

Exceptions

Some words have silent letters. E.g. 'isle', 'muscle', castle, whistle.

'triple' and 'treble' do not have a double consonant.

Some words end in 'el' or 'al'. E.g. towel, travel, metal, animal, total.

Encourage pupils to use a 'spelling voice' to help them spell the ending correctly.

A few words end in 'il'.
E.g. pencil, fossil

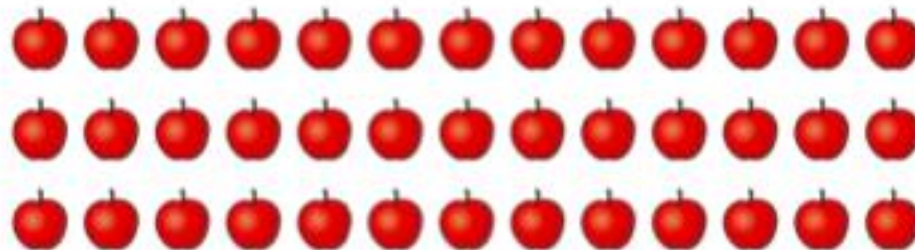
L.1 – To apply my knowledge of division.

We are going to spend some more time applying our knowledge of division today.

This is an opportunity for you to showcase everything you have learnt this term and show us what areas you are still finding a bit tricky.



- 1 Max has 39 apples.



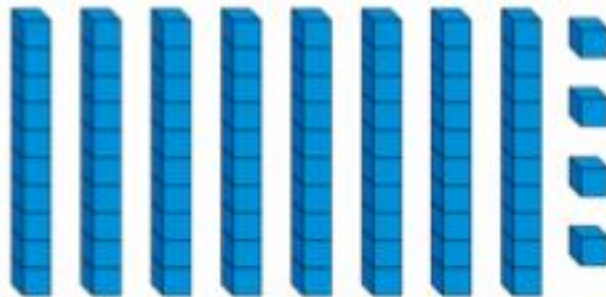
He puts them into bags.

He puts 3 apples in each bag.

How many bags does he need?

_____ bags

- 2 Work out $84 \div 4 =$

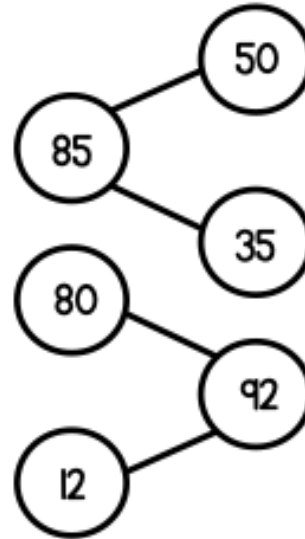


- 3 Calculate the divisions.

Use the part-whole models to help you.

$$85 \div 5 = \square$$

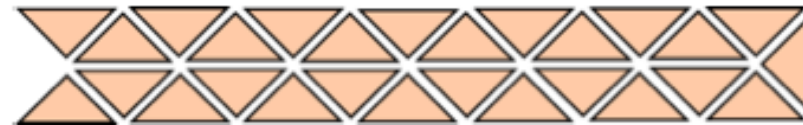
$$92 \div 4 = \square$$



- 4 Gina is making squares using triangles.



Gina has 27 triangles.



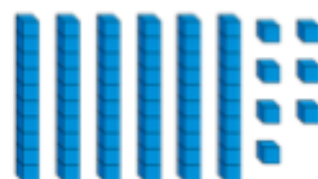
How many complete squares can Gina make?

 squares

How many triangles does she have left over?

 triangles

5 Work out $67 \div 3 =$



- 6 The length of 5 identical pencils is 95 cm.
What is the length of 1 of the pencils?

_____ cm

What is the length of 2 of the pencils?

_____ cm

- 7 Some doughnuts are shared between boxes.
There are 6 doughnuts in each box.
There is 1 doughnut left over.
Circle how many doughnuts there could be.

65

66

67

68

Explain your answer.

- 8 696 pens are packed into boxes of 3



How many boxes are there?

_____ boxes

- 9 Work out

$$126 \div 3 = \underline{\hspace{2cm}} \quad 675 \div 5 = \underline{\hspace{2cm}}$$

- 10 Complete the missing number.

$$\boxed{\hspace{2cm}} \div 4 = 134 \text{ r } 1$$



Circle how confident you feel with division.

1

2

3

4

5

Not
confident

Very
confident

Y4 Grammar and Punctuation Quiz 1

1. Underline the **conjunctions** in the sentences below.

He brushed his teeth and then he went to bed.

She wanted to play outside but it was raining.

1 mark

2. Write the **comma** in the correct place in the sentence below.

Quietly I crept into the haunted house.

1 mark

3. Replace the underlined word with the correct **pronoun**.

Ben was hurt. Ben was crying.

1 mark

4. Write one **adverb** to complete the sentence below.

_____, I went to the cinema.

1 mark

5. Which sentence is an **exclamation**?

Tick **one**

What time did you wake up this morning

☐

What a mean thing to say

☐

Where will I find a new pencil

☐

The people in this town are lovely

☐

1 mark

6. Tick one box in each row to show whether the underlined word is an **adjective** or an **adverb**.

	Adjective	Adverb
The <u>empty</u> house was haunted.	<input type="checkbox"/>	<input type="checkbox"/>
The boy looked <u>carefully</u> .	<input type="checkbox"/>	<input type="checkbox"/>
She would tidy her room <u>next</u> .	<input type="checkbox"/>	<input type="checkbox"/>

1 mark

7. Insert an **apostrophe** in the correct place in the sentence below.

The boys went to look at Kevin's new hamsters.

1 mark

8. Draw a line to match each word to the correct **plural** spelling.

Word

Suffix

sandwich

sandwiches

sandwichs

drink

drinks

drinks

1 mark

LI: To write a book review.



I can summaries the key points of a book to write the plot



I can describe the setting and main character



I can explain why I liked or disliked a book

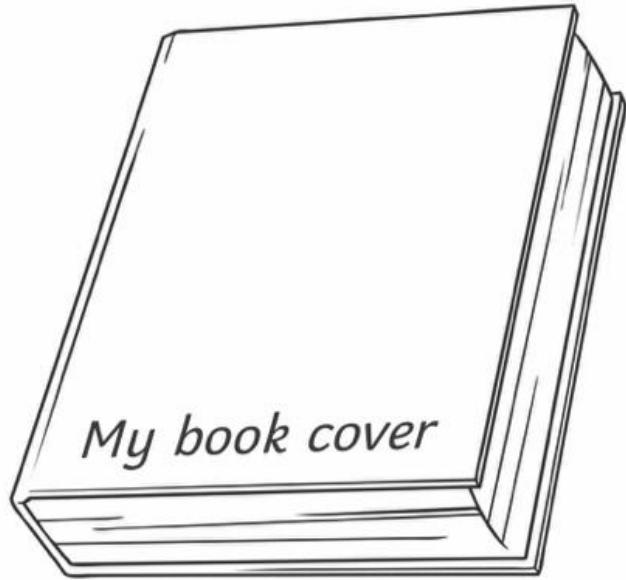
Watch Miss Flatters read the full version of the book 'Libba' on our Year 4 'Remote Education' tab

<https://www.woodstonprimary.org.uk/page/?title=Year+4&pid=82>

Note down any key points of the book, this will help you with your next task 😊

Your task...

Now you have listened to the full book, spend time writing a book review Remember to include all of the following...



Plot

(use your notes
of key points to
help you)

Book Title

Author _____

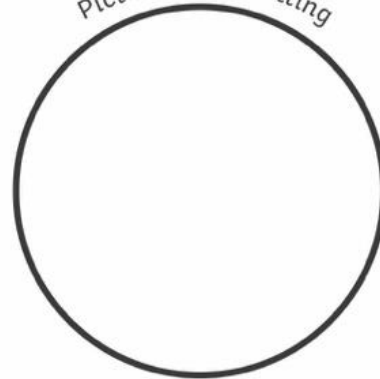
Illustrator _____

Genre (tick as many as apply to your book)

- | | | |
|--------------------------------------|-------------------------------------|---------------------------------------|
| <input type="checkbox"/> fiction | <input type="checkbox"/> scary | <input type="checkbox"/> animal story |
| <input type="checkbox"/> non-fiction | <input type="checkbox"/> fairy tale | <input type="checkbox"/> biography |
| <input type="checkbox"/> fantasy | <input type="checkbox"/> adventure | <input type="checkbox"/> historical |
| <input type="checkbox"/> humour | <input type="checkbox"/> sports | <input type="checkbox"/> mystery |
| <input type="checkbox"/> other _____ | | |

Setting

Picture of the setting



Character



Name _____

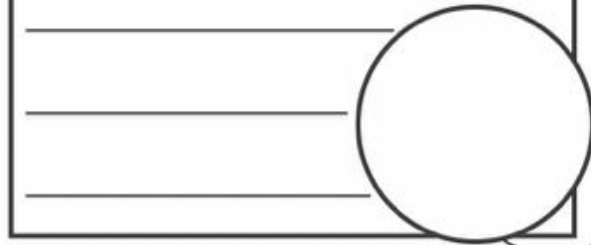
Personality _____

Physical Appearance _____

How I feel about this character
and why: _____

This book made me feel

_____ because



My Star Rating



Why I rated the book _____ stars

See the next slide for an example of the fabulous book reviews we did last term 😊

Example

Thursday 19th November 2020

L.I. To write a book review

Book Title
Arthur and the Golden Rope

Author Joe Todd-Stanton

Illustrator Joe Todd-Stanton

Genre (tick as many as apply to your book)

- | | | |
|--------------------------------------|--------------------------------------|-----------------------------------------|
| <input type="checkbox"/> fiction ✓ | <input type="checkbox"/> scary | <input type="checkbox"/> animal story ✓ |
| <input type="checkbox"/> non fiction | <input type="checkbox"/> fairy tale | <input type="checkbox"/> biography |
| <input type="checkbox"/> fantasy ✓ | <input type="checkbox"/> adventure ✓ | <input type="checkbox"/> historical |
| <input type="checkbox"/> humour | <input type="checkbox"/> sports | <input type="checkbox"/> mystery |
| <input type="checkbox"/> other | | |

Setting
A small Icelandic town

Picture of the setting



Character



Name Arthur

Personality Adventurous,

have open minded,
smart, hard working, friendly

Physical Appearance Small

has shiny, wears glasses,
carries objects around

How I feel about this character

and why: I like

Arthur because he's
adventurous and doesn't mind
to get his hands dirty.

the town.

Plot

1. Arthur lives in a calm, tiny Icelandic town. And they have a Great Fire to keep them warm.
2. A Great, black wolf-beast appears and crashes the fire down.
3. Arthur was not injured like all of the other townsfolk so he was chosen to go on a quest to relight their fire.
4. Arthur found Thor at the Great Hall.
5. He had to find two impossible items to make a golden rope.
6. They made the golden rope and caught the wolf-beast.
7. Arthur tricked the wolf and he the Hand of Time to freeze the wolf and that gave them enough time to capture the wolf-beast.
8. When they had finally captured the wolf they relight the fire and celebrated at the town.

My Star Rating



Why I rated the book 4.5 stars

because it was great but I

wanted a few more words
in the book and not
as many pictures.

This book made me feel

happy because

I just always

wanted to see

what would happen
next.



draw how you felt!

