

JOB DESCRIPTION POST TITLE: Leader and Class Teacher Grade: MPS/UPS & TLR 2

In accordance with the school's policies and under the direction of the Headteacher:

Teaching:

To plan and prepare schemes of work and complete planning documentation.

To teach, according to their educational needs, the pupils in your class, including the setting and marking of work to be carried out by the pupil in school and elsewhere;

To promote the intellectual, physical and personal abilities and aptitudes of the pupils in your class and provide guidance and advice to pupils on educational and relevant social matters.

To make records of and reports on the personal and social needs of pupils;

Assessment Recording and Reporting:

To assess, record and report on the development, progress and attainment of the pupils in your class.

To provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils;

Public Examinations

To participate in arrangements for preparing pupils for public examinations, and assessing pupils for the purposes of such examinations and recording and reporting such assessments, and participating in arrangements for pupils' presentation for and supervision during such examinations

Appraisal:

To participate in arrangements for the appraisal of your own performance and that of other teachers.

Further Training and Professional Development:

To keep under review your methods of teaching and programmes of work; and participate in arrangements for your further training and professional development as a teacher.

Curriculum Development:

To advise and co-operate with the head teacher and other teachers on the preparation and development of courses of study, teaching materials, teaching schemes, methods of teaching and assessment and pastoral arrangements. To take responsibility for specific National Curriculum subject(s)

Discipline, health and safety:

To maintain good order and discipline among the pupils and safeguard their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.

Staff meetings:

To participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.

Communication

To communicate and consult with the parents of pupils, or others who have a legitimate interest in the pupils in your class.

To communicate and co-operate with persons or bodies outside the school; and participate in meetings arranged for any of the purposes described above;

Management and Administration:

To participate in administrative and organisational tasks related to such duties as are described above, including the direction or supervision of persons providing support for the teachers in the school; and

To attend assemblies, register the attendance of pupils and supervise pupils, whether these duties are to be performed before, during or after school sessions.

To take such part as may be required of you in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school;

Cover:

To supervise, and so far as is practicable teach any pupils, whose teacher is not available to teach them (you will not be required to provide such cover for more than 38 hours in any school year).

Administration:

To participate in administrative and organisational tasks related to the duties described, including registering attendance of pupils

To manage or supervise anyone providing support in your class

To order and monitor use of resources.

General Professional Duties

To carry out particular duties as may reasonably be assigned to you by the Headteacher.

To contribute to the overall life and work of the school.

Leader

In accordance with school policy and under direction of the Headteacher:

Paragraph 20.1 of the STPC 2020 Document states that the TLR includes a significant responsibility that is not required of all classroom teachers and that:

- a. Is focussed on teaching and learning
- b. Requires the exercise of a teacher's professional skills and judgement.
- c. requires the teacher to lead, manage and develop a subject or curriculum are; or to lead and manage pupil development across the curriculum
- d. has an impact on the educational impact of pupils other than the teacher's assigned classes or groups of pupils; and
- e. involves leading, developing and enhancing the teaching practice of other staff.

Key Tasks for C

- To take an active working role in Leadership
- To work with all teachers and TAs
- Identify school improvement issues
- Define and agree improvement targets
- Coordinate CPD needs and opportunities for staff
- Evaluate the impact of all improvement activities on the quality of teaching and learning
- Provide the Head with relevant curriculum area and pupil performance information

Key Tasks for D

- To take an active role in Leadership
- To work with all teachers
- Identify appropriate improvement and progress targets
- Monitor pupil standards and achievement against annual and national targets/data
- Monitor planning, curriculum coverage and progression
- Monitor standards of pupil behaviour and application
- Lead evaluation strategies to contribute to overall school self evaluation
- Ensure that relevant improvement and progress are met

Key Tasks for E

- To work with all staff
- Maintain personal expertise and share this with other teachers
- Act as a role model of good classroom practice for other teachers, modelling effective strategies with them
- Monitor and evaluate standards of teaching, identifying areas for improvement
- Plan and implement strategies to improve teaching where needs are identified

Woodston Primary School is committed to safeguarding and promoting the welfare of our children and expects all staff and volunteers to share this commitment.

This post is subject to an Enhanced Disclosure Application to the Disclosure and Barring Service.