

PERSON SPECIFICATION - WOODSTON PRIMARY SCHOOL

JOB TITLE: Leader & Class Teacher

SCALE: MPS + TLR 2

ATTRIBUTES	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
KNOWLEDGE 	<ul style="list-style-type: none"> • a clear philosophy of education • a commitment to provide a broad, creative and well planned curriculum which promotes cross-curricular links 	<ul style="list-style-type: none"> • knowledge of performance data analysis.
SKILLS AND ABILITY 	<ul style="list-style-type: none"> • good interpersonal skills • proven experience as a good/outstanding class teacher • energy and enthusiasm to lead by example, to motivate and inspire staff and pupils • ability to work under pressure, prioritise workloads, solve problems and make decisions • IT competent • ability to lead, manage and develop a core curriculum area 	<ul style="list-style-type: none"> • proven experience of leading and managing meetings • able to demonstrate a commitment to the wider aspects of school
EXPERIENCE 	<ul style="list-style-type: none"> • experience of and commitment to team work • experience of carrying out lesson observations and learning scrutiny and providing feedback 	<ul style="list-style-type: none"> • experience of teaching in both key stages • has effectively led whole school curriculum areas/projects
EQUALITY 	<ul style="list-style-type: none"> • understands and is committed to the principles of equal opportunities 	
WELFARE OF CHILDREN 	<ul style="list-style-type: none"> • is actively committed to safeguarding and promoting the welfare of children and young people • has a positive and sensitive approach to behaviour management • clearance of an enhanced DBS check • has a clear understanding of the need and value of a good relationship between school and home • willingness to deliver extra-curricular activities 	
QUALIFICATIONS 	<ul style="list-style-type: none"> • QTS • GCSE or equivalent in English and Maths • Degree 	<ul style="list-style-type: none"> • other relevant CPD
PROFESSIONAL DEVELOPMENT 	<ul style="list-style-type: none"> • committed to personal professional development • demonstrates an awareness of current educational issues • committed to developing and supporting colleagues • willingness to experience teaching in different year groups • Sense of Humour! 	<ul style="list-style-type: none"> • experience of mentoring/coaching others