

The background features a series of concentric circles in light grey, some solid and some dashed, creating a ripple effect. A large red speech bubble is centered on the page, containing the text.

The Woodston Curriculum

Our Intent Statements

Our Curriculum Teams

- Humanities:

- History

- Geography

- RE

- PSHE

- Expressive Arts:

- Art

- PE

- Music

- Stem:

- Science

- Maths

- DT

- IT

- Oracy:

- Languages

- English

- Drama

Humanities History

- The study of history ignites children's curiosity about the past in Britain and the wider world. Through finding out about how and why the world, our country, culture and local community have developed over time, children understand how the past influences the present. What they learn through history can influence their decisions about personal choices, attitudes and values. At Woodston, we utilise the wealth of history on our doorstep as well as delving into the history of our country, continent and world as a whole. History enables children to develop a context for their growing sense of identity and a chronological framework for their knowledge of significant events and people. We must inspire pupils' inquisitiveness and equip them to ask perceptive questions, think critically, analyse evidence and appreciate diversity and the challenges of their time and those of the future.

Humanities Geography

- At Woodston, the underpinning of our Geography vision is to enable our pupils to develop a curiosity and fascination of places as well as the impact that humans have had, and continue to have on the world we know and love. They will learn about the impact that humankind has had on global warming and the climate and how these physical and human processes may save or destroy our planet. They will be given the opportunity to investigate how they fit into the world, starting with the local area and then developing beyond. Holistically, all of this allows us to investigate and continue to enjoy our environment, both locally and globally.

Humanities RE

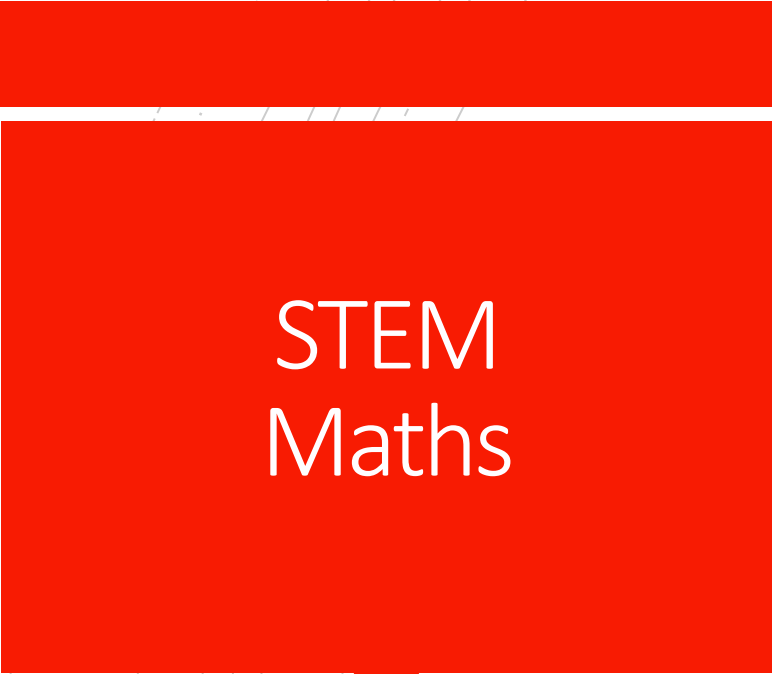
- The Woodston family is multicultural, respectful and insightful. We believe that the bible and the sacred texts alongside stories, artefacts, art, music and insightful visits should be the beating heart of religious education. We promote an environment where all children feel known, accepted and valued as individuals within a caring community. The teaching of RE stretches beyond the curriculum content of the main religions and enables pupils to develop their own sense of identity and belonging. This helps them to thrive in their society and the wider community. The aim of religious education at Woodston is to inspire children to show respect for other people, their beliefs and the traditions that they uphold. High quality teaching and resources provide the lens through which to engage in the theological, debating the concept of ultimate reality and the meaning of life.

Humanities PSHE

- PSHE is at the core of what we do and enables the children to be independent, confident, healthy and responsible members of society as well as developing the holistic child intellectually, morally, socially and spiritually. Our PSHE curriculum equips children with relevant and meaningful content which is support through a strong emphasis on emotional literacy, building resilience and nurturing mental physical health. With an ever-changing society we are able to provide our children with a strong understanding of the diverse world around them and support them in playing a positive role themselves.

STEM Science

- The desire to observe and question the world around us is built into every human being. We develop a passion in children to explore their mistakes, gaining new knowledge – giving children the chance to further their understanding, leading to more interesting enquiries. The teaching of Science will develop and encourage respect for living organisms and the physical environment as well as provide opportunities for the critical evaluation of evidence. Science is all around us in our daily lives, from the air we breathe to the cars we drive. It is an adventure that shapes our future!

A red graphic consisting of two stacked rectangular boxes. The top box is a solid red horizontal bar. The bottom box is a larger red shape with a pointed bottom edge, resembling a speech bubble or a callout box. The text 'STEM Maths' is centered in white within the bottom box.

STEM Maths

- Mathematics is a creative discipline that has been developed over centuries, providing the solution to some of history's most intriguing problems. A high-quality mathematics education provides a foundation for understanding the world and the ability to reason mathematically. This will foster a sense of enjoyment and curiosity about the subject. It enables the opportunity for that 'Eureka' moment, with an appreciation of the beauty and power of mathematics. It is essential to everyday life, opens the doors to science, technology and engineering, and is necessary for all forms of employment.

A graphic consisting of two red rectangular blocks. The top block is a solid red horizontal bar. The bottom block is a larger red shape with a pointed bottom edge, resembling a speech bubble or a callout box. Inside this bottom block, the text 'STEM' and 'DT' are written in white, bold, sans-serif capital letters, stacked vertically.

STEM DT

- Design and Technology prepares children to deal with tomorrow's rapidly changing world. It inspires children to become independent, imaginative problem solvers, thinking both individually and as part of a team. It enables them to identify needs and opportunities, respond to them by developing and reviewing a range of ideas and produce creative products and solutions. Through the study of Design and Technology, they combine practical skills with an understanding of aesthetic, social and environmental issues, as well as functions and industry. This allows them to reflect on and evaluate past and present designs, looking at their uses and impacts. Good design enhances the world in which we live.



STEM IT

- Computing prepares learners for their future by giving them the opportunities to gain knowledge and develop skills that will equip them for an ever-changing world. Building creativity, resilience and critical thinking is increasingly important for children both at home and for their future lives. Our Computing curriculum focuses on a progression of skills in computational thinking, digital literacy, computer science and information technology. The awareness of online safety ensures that children become responsible digital citizens, competent in safely using, as well as understanding, technology.

Expressive Arts Art

- Art opens up an exciting world of possibilities. Through art, we can contribute to the culture, creativity and wealth of our diverse nation. It provides a freedom for expressing oneself where there are no mistakes; promoting individuality and imagination. Art provides a unique opportunity to understand and respond to the world, as well as their own and others' cultural heritage. Through art, children develop self-expression which can last a lifetime.

Expressive Arts PE

- PE embodies the values of collaboration, resilience and determination. It creates an inclusive culture in which all are inspired to excel and succeed. Healthy competition is embedded through class, house and inter-school games and competitions and in the community when possible. PE can teach children to cope with both success and failure at different scales. Self-esteem can be developed through setting and achieving personal goals. PE is a real opportunity to develop a healthy mind and body in all children.

Expressive Arts Music

- Music is an international language which reflects our past, present and future. It allows everyone to express themselves confidently and creatively. It is our role at Woodston Primary School to provide opportunities for our children to experience as many genres of music as possible. Through appraising, composing and performing, we will instil life-long passion and enthusiasm for music.

Oracy Languages

- By the time children leave Woodston Primary school, the intention is for our children to be articulate, confident, expressive and clear speakers, who use a rich vocabulary to engage their audience. Children will be active listeners, capable of building on the views and opinions of others.
- Through our celebration of modern foreign languages our children will be valued global citizens, showing empathy and interest in our diverse school community and the wider world.
- Nurturing a pleasure in reading - a love of quality texts and picture books will enable our children to become confident, motivated lifelong learners.
- Children will be confident writers who can express their ideas and views in a range of written forms, taking pleasure in manipulating the written word to its best effect.

Oracy English

- They hold conversations with an awareness of their audience, confidently expressing views and opinions and are able to disagree with respect; whilst listening and responding to what others are saying. These skills will enable children to be prepared for adult life.
- We want children to be able to access and to love a range of written texts including poetry and non-fiction, becoming confident readers, understanding vocabulary in a range of contexts. We want children to be confident writers who can express their ideas and views. Confidence in applying phonic knowledge and handwriting skills which will enable the children to write independently and fluently.

Oracy Drama

- Drama is used as a vehicle to express ideas and thoughts, even if children haven't got the language. Teaching and celebrating modern foreign languages enables the children to develop and value the global citizenship, cultural capital, empathy for others, and be able to communicate with people who you wouldn't otherwise be able to do so. Celebrating and valuing the diverse school community and the wider world. Have an outward world.
- We recognise that children communicate in a variety of ways.