

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1				Non-number		Number: Subitising quantities to 3	
				Spatial reasoning <i>Construction and 3D shapes</i>	Spatial reasoning <i>Construction 3D shapes</i>	Book 1: Subitising 1 - 2	Book 2: Subitising 1 – 3
	Continue spatial reasoning for rest of term through provocations in continuous provision						
Autumn 2	Non-number		Number: Subitising quantities to 5				
	Spatial reasoning <i>2D shapes and shape puzzles</i>	Spatial reasoning <i>2D shapes and shape puzzles</i>	Book 3: Subitising 1 - 4	Book 3: Subitising 1 - 4	Book 4: Subitising 1 - 5	Book 4: Subitising 1 – 5 (tens frames)	
	Continue spatial reasoning all term through provocations in continuous provision →						
Spring 1	Non-number		Number: Enumerating between 6 and 10 items				
	Pattern	Pattern	Book 5: Subitising 6 - 10	Book 5: Subitising 6 - 10	Counting out up to 10 items from a collection (not covered by EYNS)		
	Continue pattern all term through provocations in continuous provision →						
Spring 2	Non-number	Partitioning 2, 3, 4, 5 and 10 and 'number bonds' for these number					
	Spatial reasoning <i>Symmetry (incl. shape puzzles & construction)</i>	Books 6 & 7: Partitioning 2 and 3	Book 8: Partitioning 4	Book 9: Partitioning 5	Book 10: Partitioning 10	Book 10: Partitioning 10	
	Continue spatial reasoning all term through provocations in continuous provision →						
Summer 1	Non-number		Composition of 6 – 9, and comparison of numbers to 10				
	Measures	Measures	Book 11: Composition of 6 - 9	Book 11: Composition of 6 - 9	Book 12: Comparing numbers to 10	Book 12: Comparing numbers to 10	
	Continue measures all term through provocations in continuous provision →						
Summer 2	Patterns in numbers to 10			Non-number			
	Book 13: Patterns in odd and even numbers	Book 13: Patterns in doubles	Book 13: Equal distribution	Pattern	Spatial reasoning <i>Maps and plans</i>	Measures	

Curriculum Overview: EYFS

The yearly overview is taken from Number Sense Maths. The scheme of learning provides support and guidance for the sequencing of mathematics units and small steps. The time allocated to each topic is provided as a guide. Teachers will adapt the resources as necessary in order to meet the need of their children, ensuring that prerequisite learning is secure prior to new content.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<div>Number</div> <div>Place value (within 10)</div> <div>VIEW</div>					<div>Number</div> <div>Addition and subtraction (within 10)</div> <div>VIEW</div>					<div>Geometry Shape</div> <div>VIEW</div>	Consolidation
Spring term	<div>Number</div> <div>Place value (within 20)</div> <div>VIEW</div>	<div>Number</div> <div>Addition and subtraction (within 20)</div> <div>VIEW</div>		<div>Number</div> <div>Place value (within 50)</div> <div>VIEW</div>		<div>Measurement</div> <div>Length and height</div> <div>VIEW</div>	<div>Measurement</div> <div>Mass and volume</div> <div>VIEW</div>					
Summer term	<div>Number</div> <div>Multiplication and division</div> <div>VIEW</div>	<div>Number</div> <div>Fractions</div> <div>VIEW</div>	<div>Geometry Position and direction</div> <div>VIEW</div>	<div>Number</div> <div>Place value (within 100)</div> <div>VIEW</div>	<div>Measurement Money</div> <div>VIEW</div>	<div>Measurement</div> <div>Time</div> <div>VIEW</div>				Consolidation		

Curriculum Overview: Year 1

Our yearly overviews are taken from White Rose Maths, a mathematics mastery approach. These schemes of learning provide support and guidance for the sequencing of mathematics units and small steps. The time allocated to each topic is only provided as a guide. Teachers will adapt the resources as necessary in order to meet the need of their children, ensuring that prerequisite learning is secure prior to new content.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<div>Number</div> <div>Place value</div> <div>VIEW</div>				<div>Number</div> <div>Addition and subtraction</div> <div>VIEW</div>				<div>Geometry</div> <div>Shape</div> <div>VIEW</div>			
Spring term	<div>Measurement</div> <div>Money</div> <div>VIEW</div>	<div>Number</div> <div>Multiplication and division</div> <div>VIEW</div>					<div>Measurement</div> <div>Length and height</div> <div>VIEW</div>	<div>Measurement</div> <div>Mass, capacity and temperature</div> <div>VIEW</div>				
Summer term	<div>Number</div> <div>Fractions</div> <div>VIEW</div>			<div>Measurement</div> <div>Time</div> <div>VIEW</div>			<div>Statistics</div> <div>VIEW</div>		<div>Geometry</div> <div>Position and direction</div> <div>VIEW</div>		<div>Consolidation</div>	

Curriculum Overview: Year 2

Our yearly overviews are taken from White Rose Maths, a mathematics mastery approach. These schemes of learning provide support and guidance for the sequencing of mathematics units and small steps. The time allocated to each topic is only provided as a guide. Teachers will adapt the resources as necessary in order to meet the need of their children, ensuring that prerequisite learning is secure prior to new content.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<div>Number</div> <div>Place value</div> <div>VIEW</div>			<div>Number</div> <div>Addition and subtraction</div> <div>VIEW</div>				<div>Number</div> <div>Multiplication and division A</div> <div>VIEW</div>				
Spring term	<div>Number</div> <div>Multiplication and division B</div> <div>VIEW</div>			<div>Measurement</div> <div>Length and perimeter</div> <div>VIEW</div>		<div>Number</div> <div>Fractions A</div> <div>VIEW</div>		<div>Measurement</div> <div>Mass and capacity</div> <div>VIEW</div>				
Summer term	<div>Number</div> <div>Fractions B</div> <div>VIEW</div>		<div>Measurement</div> <div>Money</div> <div>VIEW</div>		<div>Measurement</div> <div>Time</div> <div>VIEW</div>		<div>Geometry</div> <div>Shape</div> <div>VIEW</div>		<div>Statistics</div> <div>VIEW</div>		<div>Consolidation</div>	

Curriculum Overview: Year 3

Our yearly overviews are taken from White Rose Maths, a mathematics mastery approach. These schemes of learning provide support and guidance for the sequencing of mathematics units and small steps. The time allocated to each topic is only provided as a guide. Teachers will adapt the resources as necessary in order to meet the need of their children, ensuring that prerequisite learning is secure prior to new content.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<div>Number</div> <div>Place value</div> <div>VIEW</div>				<div>Number</div> <div>Addition and subtraction</div> <div>VIEW</div>			<div>Measurement</div> <div>Area</div> <div>VIEW</div>	<div>Number</div> <div>Multiplication and division A</div> <div>VIEW</div>		<div>Consolidation</div>	
Spring term	<div>Number</div> <div>Multiplication and division B</div> <div>VIEW</div>			<div>Measurement</div> <div>Length and perimeter</div> <div>VIEW</div>		<div>Number</div> <div>Fractions</div> <div>VIEW</div>			<div>Number</div> <div>Decimals A</div> <div>VIEW</div>			
Summer term	<div>Number</div> <div>Decimals B</div> <div>VIEW</div>		<div>Measurement</div> <div>Money</div> <div>VIEW</div>		<div>Measurement</div> <div>Time</div> <div>VIEW</div>		<div>Consolidation</div>	<div>Geometry</div> <div>Shape</div> <div>VIEW</div>		<div>Statistics</div> <div>VIEW</div>	<div>Geometry</div> <div>Position and direction</div> <div>VIEW</div>	

Curriculum Overview: Year 4

Our yearly overviews are taken from White Rose Maths, a mathematics mastery approach. These schemes of learning provide support and guidance for the sequencing of mathematics units and small steps. The time allocated to each topic is only provided as a guide. Teachers will adapt the resources as necessary in order to meet the need of their children, ensuring that prerequisite learning is secure prior to new content.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<div>Number</div> <div>Place value</div> <div>VIEW</div>			<div>Number</div> <div>Addition and subtraction</div> <div>VIEW</div>		<div>Number</div> <div>Multiplication and division A</div> <div>VIEW</div>			<div>Number</div> <div>Fractions A</div> <div>VIEW</div>			
Spring term	<div>Number</div> <div>Multiplication and division B</div> <div>VIEW</div>			<div>Number</div> <div>Fractions B</div> <div>VIEW</div>		<div>Number</div> <div>Decimals and percentages</div> <div>VIEW</div>			<div>Measurement</div> <div>Perimeter and area</div> <div>VIEW</div>		<div>Statistics</div> <div>VIEW</div>	
Summer term	<div>Geometry</div> <div>Shape</div> <div>VIEW</div>			<div>Geometry</div> <div>Position and direction</div> <div>VIEW</div>		<div>Number</div> <div>Decimals</div> <div>VIEW</div>			<div>Number</div> <div>Negative numbers</div> <div>VIEW</div>	<div>Measurement</div> <div>Converting units</div> <div>VIEW</div>		<div>Measurement</div> <div>Volume</div> <div>VIEW</div>

Curriculum Overview: Year 5

Our yearly overviews are taken from White Rose Maths, a mathematics mastery approach. These schemes of learning provide support and guidance for the sequencing of mathematics units and small steps. The time allocated to each topic is only provided as a guide. Teachers will adapt the resources as necessary in order to meet the need of their children, ensuring that prerequisite learning is secure prior to new content.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<div>Number</div> <div>Place value</div> <div>VIEW</div>		<div>Number</div> <div>Addition, subtraction, multiplication and division</div> <div>VIEW</div>					<div>Number</div> <div>Fractions A</div> <div>VIEW</div>	<div>Number</div> <div>Fractions B</div> <div>VIEW</div>	<div>Measurement</div> <div>Converting units</div> <div>VIEW</div>		
Spring term	<div>Number</div> <div>Ratio</div> <div>VIEW</div>	<div>Number</div> <div>Algebra</div> <div>VIEW</div>	<div>Number</div> <div>Decimals</div> <div>VIEW</div>	<div>Number</div> <div>Fractions decimals and percentages</div> <div>VIEW</div>	<div>Measurement</div> <div>Area, perimeter and volume</div> <div>VIEW</div>	<div>Statistics</div> <div>VIEW</div>						
Summer term	<div>Geometry</div> <div>Shape</div> <div>VIEW</div>	<div>Geometry</div> <div>Position and direction</div> <div>VIEW</div>	<div>Themed projects, consolidation and problem solving</div>									

Curriculum Overview: Year 6

Our yearly overviews are taken from White Rose Maths, a mathematics mastery approach. These schemes of learning provide support and guidance for the sequencing of mathematics units and small steps. The time allocated to each topic is only provided as a guide. Teachers will adapt the resources as necessary in order to meet the need of their children, ensuring that prerequisite learning is secure prior to new content.