

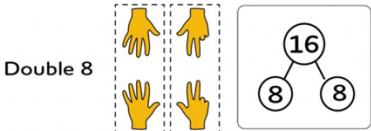
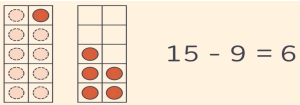

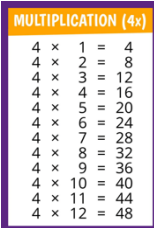
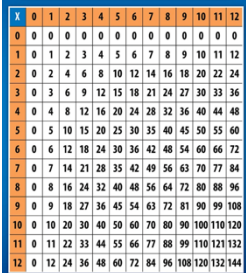


Key Number Skills: Intended Outcomes for each Year Group

At Woodston Primary School, we believe knowledge of key number skills is essential. As adults, we use these facts in our day-to-day life and secure knowledge of number bonds and times tables is vital when attempting harder calculations. The table below shows the intended key number skill outcomes for the end of each year group.

EYFS	Year 1	Year 2	Year 3	Year 4
<p><b>To subitise inside 10.</b></p>  <p>Children can rapidly identify a representation of a number without having to individually count each item.</p> <p><b>To double numbers up to double 5.</b></p>  <p>Children can recall doubles with the knowledge it is the same as adding two of an amount.</p> <p><b>To count inside 30.</b></p> <p>Children can begin at any given number between 0 and 30 and continue counting in ones.</p> <div><div>12</div><div>13</div><div>14</div><div>15</div></div>	<p><b>To know number facts inside 10.</b></p> <p><math>4 + 5 = 9</math></p> <p>Children are able to quickly recall number facts within 10 using a taught strategy.</p> <p><b>To know doubles up to double 10.</b></p>  <p>Children can recall doubles with the knowledge it is the same as adding two of an amount.</p>	<p><b>To count inside 100.</b></p> <p>76, 75, 74, 59, 58, 57,</p> <p>Children are able to count in one (forward and backward) from any given number between 0 and 100.</p> <p><b>To know number facts inside 20.</b></p>  <p>Children are able to quickly recall number facts within 20 using a taught strategy.</p> <p><b>To know the 2s, 5s and 10s times tables facts.</b></p> <p>Children can quickly answer multiplication questions out of sequence.</p> 	<p><b>To know the times table facts for 3s, 4s, 6s and 8s times tables.</b></p>  <p>Children can quickly answer multiplication questions out of sequence.</p>	<p><b>To know all the times tables facts up to 12 times 12.</b></p>  <p>Children can quickly answer multiplication questions out of sequence.</p>