

History overview by term 2022-23

	Autumn	Spring	Summer
EYFS	<p><u>Who am I?</u></p> <ul style="list-style-type: none"> - What is a family? - Who is in my family? - Share stories & photos - Other people who are important to me <p><u>Our school day</u></p> <ul style="list-style-type: none"> - Sequence: first, next, then - Important people in the school community <p><u>Bonfire Night</u> Firework painting, creating sparklers, bonfire songs, Guy Fawkes</p>	<p><u>Changes in our Local Area</u></p> <p>Identify similarities and differences in the local area compared to the past.</p> <p>How were schools the same/different in the past? Family members and staff experiences.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p><u>Personal history</u> My Family and me.</p> <p><u>Seaside</u> How were beaches and the seaside the same/different in the past?</p> <p>Comment on images of familiar situations in the past.</p> <p>Compare and contrast characters from stories including figures from the past.</p>
Year 1	<p><u>History of shopping (within living memory)</u> <u>LQ: What is shopping, and how has it changed over time?</u></p> <ul style="list-style-type: none"> - What is shopping? - What are goods and services? - How has shopping changed over time? - How has payment changed over time? - How has the way we use shops changed over time? - How has the way we carry goods changed over time? 	<p><u>History of transport</u> <u>LQ: What is transport, and how has it changed over time?</u></p> <ul style="list-style-type: none"> - What is transport? - What is a timeline, and how does it show us something about the past? - What were the earliest forms of transport? - How has rail travel changed over time? - How have cars changed over time? - How has air travel changed over time? 	<p><u>History of communication</u> <u>LQ: What is communication, and how has it changed over time?</u></p> <ul style="list-style-type: none"> - What is communication? - Why have humans invented different forms of communication? - What is reading and writing, and why was it invented? - What methods did humans first invent for sending messages long distances? - How have telephones changed over time? - What forms of communication are popular now?

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<p>Year 2</p>	<p>The Great Fire of London <u>EQ: What was the Great Fire of London, and what consequences did it have?</u></p> <ul style="list-style-type: none"> - What was London like at the time of the Great Fire? - How did the Great Fire of London start, and how did it spread? - How does Samuel Pepys's diary help historians understand what happened during the Great Fire of London? - How did London change after the Great Fire of London? - What important buildings were rebuilt after the Great Fire of London? 	<p>Nurses from History <u>EQ: What is nursing, and what famous nurses have lived in Britain?</u></p> <ul style="list-style-type: none"> - What is nursing? - Who was Florence Nightingale, and why is she well-known? - Who was Mary Seacole, and why is she well-known? - Who was Edith Cavell, and why is she well-known? - What were the similarities and differences between Florence Nightingale, Mary Seacole and Edith Cavell? 	<p>History of Peterborough <u>EQ: How has Peterborough changed over time?</u></p> <ul style="list-style-type: none"> - When did people first settle in the Peterborough area? - What impact did the Roman invasion of Britain have on the Peterborough area? - When did the Anglo-Saxons settle in the Peterborough area, and what was the area like at the time? - What impact did the Norman Conquest have on the Peterborough area? - When and why did Peterborough begin to grow into a large city?
<p>Year 3</p>	<p>The Stone Age, the Bronze Age, the Iron Age and the transition to agriculture <u>EQ: When did most people change from a nomadic way of life to settled agriculture and how did this happen?</u></p> <ul style="list-style-type: none"> - What is prehistory and what way is it commonly discussed? - What was life like during the Palaeolithic period of the Stone Age? - What was life like during the Mesolithic period of the Stone Age? - What was life like during the Neolithic period of the Stone Age? - What was life during the Bronze Age? - What was life during the Iron Age? 	<p>Ancient Egypt <u>EQ: Who were the ancient Egyptians, and why is ancient Egypt considered to be an early civilisation?</u></p> <ul style="list-style-type: none"> - What is a civilisation, and when was ancient Egypt first unified? - Egyptian Immersion Day - Why is the River Nile so important? - What beliefs did Ancient Egyptians have about death? - What beliefs did Ancient Egyptians have about Gods? 	<p>The Ancient civilisations of the Sumer, the Indus Valley and Shang Dynasty, China <u>EQ: What were the similarities and differences between the earliest civilisations?</u></p> <ul style="list-style-type: none"> - Why is ancient Sumer considered to be an early civilisation? - What can we learn about Sumer from the Standard of Ur, and what <i>can't</i> we learn from it? - In what ways was the Indus Valley civilisation similar to other early civilisations? - In what ways was the Indus Valley civilisation different from other early civilisations?

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			<ul style="list-style-type: none"> - Why is Shang dynasty China considered to be an early civilisation? - What are the similarities and differences between the ancient civilisations?
Year 4	<p>Ancient Greece EQ: <u>Why is ancient Greece considered to be so influential to the modern world?</u></p> <ul style="list-style-type: none"> - What have we learned about history so far? - What were the crucial periods in Ancient Greece and how did this period begin? - What were the differences between Athens and Sparta? - What were the most important achievements and advances of the Classical Golden Age? - Who were the most important philosophers in Ancient Egypt? 	<p>Ancient Rome and Roman Britain EQ: <u>What was the Roman Empire, and how did it impact Britain and the wider world?</u></p> <ul style="list-style-type: none"> - What have we learned in history so far? - How did Ancient Rome become an empire? - What was life like in Ancient Rome? - What was life like in Britain before the Romans invaded? - How did the Roman Invasion change Britain and were British people happy about it? - How and why did Roman rule in Britain end? 	<p>The Anglo-Saxons, the Vikings and the Norman Conquest EQ: <u>Who were the Anglo-Saxons, the Vikings and the Normans, and how did they change Britain?</u></p> <ul style="list-style-type: none"> - What have we learned about British History so far? - Who were the Anglo-Saxons, where did they come from and why did they come? - What was life like in Anglo-Saxon Britain? - Who ruled Anglo-Saxon Britain and how was the country divided? - Who were the Vikings and why did they invade? - What were the consequences of the Viking invasion? - What was the Norman Conquest, and what were its consequences?
Year 5	<p>Early Islamic Civilisation EQ: <u>What impact did early Islamic civilisation have on the modern world?</u></p> <ul style="list-style-type: none"> - What have we learned about history so far? - What is Islam and how did it began? - How far ahead of parts of Europe was Baghdad at this point of history? 	<p>The Tudors EQ: <u>Who were the Tudors and what impact did the Tudor period have on modern Britain?</u></p> <ul style="list-style-type: none"> - What have we learned about British History so far? - How did the Tudor dynasty begin? - What was life like in Tudor England? 	<p>The Kingdom of Benin EQ: <u>What can the historical Kingdom of Benin tell us about the different ways of seeing history?</u></p> <ul style="list-style-type: none"> - What have we learned about history so far? - How and when was the Kingdom of Benin formed, and what role does oral tradition play in our understanding of Benin?

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	<ul style="list-style-type: none"> - What were the greatest achievements and who were some of the greatest thinkers of Early Islamic civilisation? - What brought the 'Golden Age of Civilisation to an end and what is the legacy of this period? 	<ul style="list-style-type: none"> - Why is the reign of Elizabeth I considered by some to be a 'Golden Age' of English history? - How did England change after the end of the Tudor period? 	<ul style="list-style-type: none"> - Who was Oba Ewuare, and how has his reign been interpreted by different people? - What was Benin City like at its height and how did this compare to wealthy European cities at the time? - How did the Kingdom of Benin come to an end? - What do the Benin bronzes show about the Kingdom of Benin and the British Empire?
Year 6	<p>The Industrial Revolution <u>EQ: How did the Industrial Revolution and the ideas of the Victorian era impact modern Britain and the rest of the world?</u></p> <ul style="list-style-type: none"> - What was the Industrial Revolution? - What was it like to live in Victorian Britain? - How did transport and communication change? - What was the British Empire? - How did the Industrial Revolution benefit from the British Empire? 	<p>World War 2 (for Spring 2023: World War 1) <u>EQ: What were the causes and consequences of World War 1?</u></p> <ul style="list-style-type: none"> - What caused WW1 to break out? - What did Europe look like before WW1? - What was life like before the war (recap) - What was the Edwardian period like? - What was life like on the Western Front? - What was life like on the Home Front? - How did WW1 end? 	<p>Civil Rights and Human Rights icons <u>EQ: What are civil rights and human rights, and what notable figures have contributed to their advance?</u></p> <ul style="list-style-type: none"> - How has equality been viewed through history? - What are civil rights and human rights? - Who was Olaudah Equiano and what impact did he have on the world? - Who were Millicent Garrett Fawcett and Emmeline Pankhurst and what impact did they have on the world? - Who was Martin Luther King Jr and what impact did he have on the world? - Who was Nelson Mandela and what impact did he have on the world? - Who is Malala Yousafzai and what impact has she had on the world?

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Key points:

- Following the guidance in the National Curriculum, History education at Woodston School starts with events within living memory in KS1, focusing on how life has changed. Significant national and international events beyond living memory are also introduced. In KS2, history is taught chronologically, looking at both British and World history. By doing this, children have a better understanding of historical timelines and the place of different civilisations/eras within history.
- In each unit, there is an overview of previous learning to remind children what came 'before' the period they are studying.
- Key concepts (and related concepts) are discussed across each block.
- In each year group, key skills are recalled from previous years and built upon.