

SEND NEWSLETTER

Woodston Primary

Personalising Support In School

This newsletter is for the parents and carers of pupils on our register of Special Educational Needs and Disabilities (SEND) so we can keep you informed with updates about our provision here at Woodston Primary.

Here at Woodston Primary each child on the SEND register has a personalised plan which outline their targets and the ways in which they are supported in school. We call this their 'ADPR' document and it stands for 'Assess, Plan, Do, Review'.

These plans are reviewed and amended three times a year and you should have been given a copy of the latest plan recently - this is their second plan of the school year. If you have any questions about the support that is in place for your child then please do chat to your child's teacher.

This term we would love to gather views and ideas from parents and carers and will shortly be sending out a questionnaire to you. If you could return this to school it will help us to improve the support we offer in school.

If you ever have any queries or requests for us as SEND Coordinators then contact the main office who can help you arrange a meeting, a phone call or they can forward your email to us. Both of us work part-time but every effort is made to respond to you as fast as possible.

photo of somewhere in school!



Woodston
Primary School

Your SEN Coordinators (SENCOs)



Mrs Hurrell
(For Y2, Y3, Y4 & Y5)



Mrs Robinson
(For YR, Y1 & Y6)

Supporting Pupils with Sensory Processing Needs

close up photo of some
sensory items/tray?

Miss Eddings continues to lead on a wide range of support programmes in the Rainbow Room which some pupils access in short sessions across the week. This support includes helping those with sensory processing needs and Miss Eddings is now trained in profiling children who may have these difficulties. Some children struggle with processing the information that comes from the body's senses and to convert those messages into appropriate motor and behavioral responses.

different photo in the
RainbowRoom to last
time

The Rainbow Room offers activities and toys that aid sensory integration and can help a child be more calm or suitably alert during the school day. For pupils on our SEND register Miss Eddings is able to offer parents a consultation appointment to discuss sensory processing difficulties and give advice on strategies that you may wish to try at home. Appointment slots are available at 2:30pm and can be booked via the front office.



Rainbow Room

Miss Eddings



Speech and Language Support in School

At Woodston Primary we have two teaching assistants, Mrs Betambeu and Mrs Tkaczuk, who specialise in delivering programmes for pupils who need a boost in their speech or language skills. This may be to help them pronounce sounds correctly, to build their vocabulary or increase their communication skills. If your child is attending these sessions this term, in a group or 1:1, it will be outlined on their ADPR plan.

We are one of a number of schools in the country to offer the Nuffield Early Language Intervention (NELI) which is an evidence-based oral language programme for children in Reception who need to increase their oral language skills. Since starting this last year we have seen really positive results.

We work closely with our allocated NHS therapist to help us assess individual needs and to design the support we offer pupils with diagnosed difficulties, such as Developmental Language Disorder. If you ever have any concerns about your child's speech or language skills then please do share this with your child's teacher.



Mrs Betambeu



SALT room



Mrs Tkactuk